



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**ASSABAH ARTS AND SCIENCE COLLEGE,  
VALAYAMKULAM**

ASSABAH ARTS AND SCIENCE COLLEGE VALAYAMKULAM, KOKKUR PO  
MALAPPURAM 679591

679591

[www.assabahasc.org](http://www.assabahasc.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Assabah Arts and Science College** a private, unaided, minority higher education institution affiliated to the University of Calicut, is situated in the Malappuram district of Kerala. It is a prominent educational institution known for its commitment to academic excellence and holistic development, established in 2005 under a non-profit charitable trust named **Assabah Association Trust**.

Established to provide quality higher education, the college offers a variety of 14 undergraduate and 5 postgraduate programs in Arts, Science, Commerce, and Management streams. The institution aims to foster an environment conducive to learning and personal growth, equipping students with the knowledge and skills needed to excel in their chosen fields, with dedicated faculty, modern infrastructure, and a focus on both curricular and extracurricular activities.

The campus spans over 5.02 acres, featuring a built-up area of 6788 square meters. The location is easily accessible on the Thrissur-Kozhikode highway and 19 kilometers away from Kuttipuram railway station. This institution is nestled at the confluence of three districts Palakkad, Malappuram, and Trissur, so the students from the above three districts can easily choose this college to accomplish their higher education objectives. The institution has been given minority status by the National Commission for Minority Educational Institutions, Government of India.

Besides the academic standards set by the university, the institution has been a platform for social change providing gender awareness and training through various entities like NSS, Women Development Cell, and other clubs. The institution also provides a space for developing empathy and altruism among students and other stakeholders through student initiatives in palliative and other community-oriented activities.

The institution, certified with **ISO 9001:2015**, is dedicated to fostering total personality development and nurturing talents capable of providing leadership and direction at the forefront of all spheres of life.

### **Vision**

“To impart a high quality education to the people around, with a special focus on empower the living standard of backward communities, minorities, women, and other weaker sections of society, for constructive nation-building and making India a global leader.”

### **Mission**

- To offer academic programs of national and global significance.
- To create higher centers of learning and research in the areas of commerce, management, arts, humanities, science, and technology.
- To create an academic innovative ecosystem for the holistic development of students.
- To inculcate character, leadership skills, life skills, social skills, and emotional and spiritual values.

- To promote equity, social justice, secular outlook, plurality, inclusiveness, and patriotism.

## CORE VALUES

**ACADEMIC EXCELLENCE;** - The college prioritizes enhancing student capacity and experience through diverse initiatives. It offers add-on courses and certificate programs, projects to build additional skills beyond regular studies.

**SOCIAL RESPONSIBILITY;** - It emphasizes the college's efforts in fostering social responsibility among students through active participation and engagement in community-oriented activities. The college provides programs like NSS, CUSSP, and Student initiatives in palliative and other community-oriented activities.

**SECULAR OUTLOOK;** - Our college offers educational opportunities that cater to all segments of society, ensuring inclusive access to learning for people from diverse backgrounds.

**ACCOUNTABILITY;** - Institution accountability fosters a productive learning environment where students and teachers work together toward academic excellence and personal growth.

**BENEVOLENCE;**- Our institution demonstrates compassion, kindness, and goodwill through various community initiatives, including student visits to orphanages, contributions to palliative care funds, and organizing blood donation camps.

**ACHIEVEMENTS;** - Our students have achieved significant success in sports and arts, and they have excelled in academic exams. Additionally, our faculty members have earned doctorates from various universities.

**HOLISTIC EDUCATION;** - Our institution is enriched by a mentor-mentee system for students and a psychology clinic accessible to both students and staff members, fostering comprehensive development across intellectual, emotional, social, physical, and ethical dimensions.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Founded and run by a **non-profitable charitable trust**.
- Highly committed team of Management with a progressive vision.
- Offers **14 UG and 5 PG** programmes in various disciplines to promote a multi-disciplinary approach.
- Rigorous outcome-based student feedback system and stakeholder feedback system.
- Successful implementation of **Outcome Based Education (OBE)** in UG and PG programmes.
- Institution is included in the **UGC Margadarshan** scheme as a mentee college.
- Strategic **location** and **easy accessibility**.
- Effective Mentoring system with ideal Mentor Mentee ratio.
- Providing **scholarships** for merit and economically weak students.
- Highly committed, vibrant and young pool of qualified faculty members.
- Strong support for sports and extracurricular activities.
- Emphasized investment in ensuring superior infrastructure.

- **Counselling centre** to cater mental health needs of students, staff and nearby community.
- **NSS, WDC, EDC and SIP** play a vital role in nurturing human values.
- Strong **MOU's** with institutions and industries.
- Recognized as an Active Local Chapter of **SWAYAM- NPTEL** (Govt. of India).
- Highly committed and supportive **PTA**.
- Productive and dynamic **Alumni**.
- Ample student exposure to field visits and study tours.
- Transparency in the processes of admission, internal assessments, and grievance redressal.
- The administration utilizes e-governance, and the fully automated library is equipped with the Integrated Library Management System (**ILMS**).
- Various clubs, cells and committees thrive with active participation from both staff and students.
- Ecofriendly campus and regular conduct of environmental sensitization programmes.
- Productive extension activities acknowledged at the regional level.
- Adopting energy conservation practices and striving for self-sustainability in power.
- Cordial relationship between staff and management establishing a good work culture.
- Inclusive admissions attract more students to arts, commerce and management programmes.
- Separate, well-furnished hostel facility for boys and girls.

### **Institutional Weakness**

- Lack of grants and training assistance from the statutory bodies.
- Shortage in availability of government scholarships.
- Limitation to involve in university curriculum design.
- A significant number of economically disadvantaged parents facing financial challenges.
- Consultancy and industry collaboration need to be strengthened.
- Faculty members with research experience and publications are low in number. A centre for Research and Consultancy has to be established.

### **Institutional Opportunity**

- Low and reasonable fee structure unified by the University of Calicut.
- Offers a greater number of UG and PG programmes.
- Inclusive admission practices attract more students to commerce and management programs.
- Establishment of the Entrepreneurship Development Club and the Institutional Innovation Council (IIC) to foster an ecosystem that encourages students to pursue startups.
- With the active local Swayam - NPTEL branch, the college provides excellent opportunities for both instructors and students to enroll in online courses.
- Scopes to introduce new UG and PG courses.
- The potential of our alumni network has yet to be fully realized.
- Enhance institutional and community outreach initiatives.
- Accommodations will be provided for out-of-state students to ensure their comfortable stay while studying.
- Offers the AICTE affiliated programme like BBA and BCA.
- Scope to provide counselling services through UNARVU Community Clinic.

## **Institutional Challenge**

- Since the institution is running under a self-financing stream retention of faculty members is a challenge as they move to better opportunities.
- Lack of permanent affiliation system of the University.
- Majority of the students are first-generation learners.
- Regional language imposes more influence than English among the students.
- Students' tendencies towards pursuing higher education in other states and countries.
- Mobilization of funds for infrastructure development from various Government agencies.
- To motivate staff to adjust to the evolving demands of higher education and stakeholders.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The academic programs offered at Assabah Arts & Science College are meticulously crafted and designed to equip individuals.
- The institution provides a comprehensive selection of 19 programs, including 14 undergraduate and 5 postgraduate programs, all carefully designed to fit in its vision and mission. These programs emphasize professional preparation in diverse fields, such as arts, science, commerce and technology.
- The institution enhances its curriculum by integrating supplementary modules, including value-added programs aimed at fostering essential life skills for students.
- The Students actively engage in experiential learning through involvement in field visits, projects, and internships to enrich their educational experience tangibly.
- The internal assessment committee has streamlined the internal system to conduct and evaluate internal examinations, tracking students' performance and updating their portfolios accordingly.
- Individual faculty members formulate course plans, maintain teachers' logs, oversee departmental records, and devise classroom activities.
- The college has detailed study plans for the effective implementation of the curriculum prescribed by the University of Calicut in a well-prepared calendar.
- The IQAC documents, curricula, and institutional planning processes.
- The Departments maintain Tutorial Registers and Class Diaries to document student details and classroom activities.
- Contemporary instructional strategies, ICT tools, and online platforms are enabled across every department.
- External experts give lectures; seminars, and additional courses like bridge courses, certificate courses, and add-on courses are held each year.
- Programs emphasizing gender awareness, ethics, environmental sustainability, and human values are organized, enhancing the comprehensive educational experience.
- Academic experts, industry representatives, alumni, and students regularly conduct curriculum reviews to ensure alignment with global technological advancements and industry requirements.
- The institution's emphasis on Outcome-Based Education (OBE) focuses on a clearly defined educational outcome framework, prioritizing skill development, employability, and entrepreneurship.
- Feedback on the curriculum is regularly collected from various stakeholders to optimize curriculum implementation efficiency through the Learning Management System.

## Teaching-learning and Evaluation

- The institution follows a transparent admission process adhering to the norms of the affiliating University and the admission policies of the institution.
- An average of 71.54% students is enrolled for the last five years in the sanctioned seats.
- The institution fills maximum reserved category seats ensuring student diversity .
- The institution maintaining a healthy student-teacher ratio of 26.70 to ensure individual care and effective mentoring.
- Considerable numbers of experiential, participative and problem solving learning methodologies are used for enhancing learning experience and teachers use ICT enabled tools for effective teaching-learning process.
- The institution has an effective Learning Management System (LMS).
- College promotes ICT enabled teaching through the learning systems facilitated by Google Meet, Google Classroom, Youtube Classes and power point presentation as e-learning tools for enhanced teaching and learning.
- In addition to science labs, the college has a well equipped language lab for augmenting learning.
- The institution makes sure that all the sanctioned teaching posts are filled on time with qualified teachers.
- The examination system in the institution is systematically carried out ,and the progress of the students is continuously assessed via internal components, which include Continuous Internal Assessment (CIA), regular class tests/quizzes/assignments/viva-voce, and problem solving sessions, group discussions and seminars.
- The institution takes effective measures in identifying and resolving the difficulties and grievances faced by the students related to the examinations.
- The college adopts Outcome Based Education and introduces it to students as part of their educational framework.
- Program Outcomes, Program Specific Outcomes and Course Outcomes for all programmes offered by the institution are displayed in the institution website , department notice board and college diary and the same is evaluated periodically.To facilitate the integration of OBE ,CO- PO Mapping is implemented through the LMS app.
- The results have been good,as exemplified by our performance in external evaluations and the number of students going on to pursue higher education or higher degrees in reputed institutions.

## Research, Innovations and Extension

- Assabah Arts and Science College Valayamkulam is recognized for its commitment to educational excellence and the holistic development of its students.
- The College has been registered with the Institution Innovation Council for nurturing the ecosystem.
- Institution Innovation Council of Assabah Arts and Science College is designed to encourage an industrial ecosystem for the students.
- To enrich the intellectual atmosphere of the college nearly 40 programs including Intellectual Property Rights, Research Methodology and Entrepreneurship Development (ED) have been organized.
- Research Methodology seminars foster the research aptitude of the students.
- Entrepreneurship Development Club (ED Club) in particular serves as an energy provider for the nurturing of ideas among the students.
- The faculty members presented seminars at conferences and published research papers.
- All the Departments for the benevolence of society conduct various Extension programmes to foster

social responsibility among the students.

- Day's observations, community clean-up, exhibitions, neighbourhood health care, job oriented workshops conducted to improve the social responsibility of the institution.
- Numerous certificates and awards secured by the institution remarks the social responsibility of the institution.
- The college always shows its social commitment by conducting various outreach programmes through the National Service Scheme Unit.
- Various programmes conducted by NSS foster the social responsibility of the students.
- The signing of 27 Collaborations and Memorandum of Understanding (MoU) with various educational institutions and industries portrays the institution's boundless concepts in the education field.

## **Infrastructure and Learning Resources**

- The institution stands out for its comprehensive infrastructure facilities that cater to diverse stakeholders' needs, promoting academic excellence and personal development.
- The campus consists of four blocks - Cordoba, Nalanda, Safa, and Marwa, housing 54 spacious classrooms, 12 of them equipped with LCD projectors.
- The college houses state-of-the-art laboratories tailored for various science subjects and languages and are equipped with the necessary apparatus to facilitate practical learning and experimentation.
- The college library features a separate reading room and computers, providing access to academic resources, journals, and e-books.
- KOHA, DSPACE and Library Management System (EMBASE Pro Suite) manage library resources efficiently, offering usage insights.
- UPS and generator facilities ensure uninterrupted access to digital resources.
- The campus is Wi-Fi enabled, with CCTV surveillance and fire safety measures.
- Purified drinking water facilities are available on all floors ensuring the well-being and hydration of students and staff.
- The institution offers facilities for cultural events, sports activities, and outdoor games.
- The college conference hall serves as a venue for seminars and performances, enriching campus life.
- The Open Auditorium serve as a venue for all other extra curricular activities.
- Recent upgrades include a bandwidth increase to 700 Mbps and provision of 120 computers for student use, maintaining a student-computer ratio of 14:1.
- Each department staff room is equipped with computer systems, laptops and printers facilitating administrative tasks and academic activities.
- Adequate mechanisms are in place for infrastructure augmentation, ensuring continuous improvement to meet evolving academic needs.
- The institution spent an average of 81.42 lakh rupees for infrastructure augmentation, excluding salary expenses, during the last five years.
- The college maintains an Annual Maintenance Contract for upkeep, spending an average of 54.86 lakh rupees annually on infrastructure maintenance over the last five years, excluding salaries.

## **Student Support and Progression**

The institution offers a wide range of academic facilities, fosters talents, values, advanced modifications and provides support to the students for further progression and achievements.

- Students receive various government concessions and scholarships, including **Post Matric, Fisherman, and Central Sector Scheme scholarships etc and** institutional scholarships like '**Kaithangu**' and **Merit-Based Scholarship**.
- The institution also provides **Toppers Awards** for their academic excellence and **Students Welfare Scholarship** to accomplish their educational aspirations.
- The **Career Guidance and Placement Cell** provides guidance to students, helping them prepare for competitive exams, leading to successful admissions in prestigious higher education institutions, including State and Central Universities across India.
- Number of students qualified in the State and National examinations such as **NET, SET, K Tet, CAT** etc .through proper guidance.
- The institution organizes various capability enhancement programs to improve students' Soft Skills, Language and Communication Skills, Life Skills, and ICT Skills.
- The students' union plays a vital role in academic and non-academic activities, with student representation ensured in various administrative bodies, clubs, and committees such as **Anti-Ragging, Internal Complaints, Discipline, Anti-Narcotic, and Grievance Redressal**.
- The **Women Development Cell** is constituted to maintain a harmonious atmosphere at the institution, to enable women to pursue their work and learning with dignity and reassurance.
- The institution conducts a three-day pre-marital counselling program, sponsored by the **Directorate of Minority Welfare, Govt. of Kerala, called "Pathway Social Life Wellness Programme."** It provides students' skills in communication, life management, financial management, and legal aspects of marriage.
- The institution encourages students to participate in **Intercollegiate, State, University, and National** sports and Cultural competitions. Many students have won prizes at these levels and actively participate in events hosted by our institution and others.
- The registered Alumni association, "**Assabah Arts & Science College Alumni Association**" (**AASCAA**), operates at both the institutional and departmental levels. Alumni provide financial assistance to NSS Camp every year and help the pass out students by providing information about job vacancy inside and outside India through alumni job cell.

## **Governance, Leadership and Management**

This institution was established in 2005 under the auspices of the Assabah Trust and is committed to delivering quality education to uplift not only the general population but also minorities and marginalized groups.

- The institution's governance and leadership are structured to align with its vision, mission, and core values, ensuring that students play an integral role in its operational framework.
- The Management, Principal, Head of Departments, Librarian, IQAC Coordinator, Faculty and Students



are the stakeholders with key responsibilities and specific role within the institution, illustrating their contributions to organizational governance and operational effectiveness.

- The College uses strategic planning to implement both short-term and long-term institutional perspective plans aimed at enhancing its academic offerings with stakeholder engagement playing a pivotal role in shaping these efforts.
- The Institution improves education by planning strategically to enhance academics, expand infrastructure, and develop students holistically.
- The College Council oversees curriculum design and faculty management, while the Internal Quality Assurance Cell enhances institution-wide improvements through seminars and technology integration.
- The college's strong dedication to multidisciplinary and interdisciplinary education, in line with the National Education Policy (NEP 2020), is evident through its diverse array of programs and initiatives.
- The college is committed to integrating e-governance extensively, encompassing administration, finance, accounting, student admissions, and examination management.
- The college enhances staff welfare, professional growth, and performance evaluation, fostering a supportive environment conducive to academic and personal development.
- The institution provides financial support to faculty members for attending conferences, and workshops, ensuring responsible utilization of funds, and fostering professional growth.
- The institution supports both teaching and non-teaching staffs by facilitating their participation in FDP programmes, while the college also organises PDP programmes for continuous professional development.
- The institution maintains strong financial oversight through internal and external audits, transparent fund monitoring, and systematic approval procedures to ensure financial accountability and compliance.
- IQAC implementation underscores the institution's commitment to continuous improvement, efficient management, and technological integration across all operational areas.

### **Institutional Values and Best Practices**

Assabah Arts and Science College upholds **gender equality** through its **Women Development Cell (WDC)**, ensuring inclusivity across campus life. The WDC conducts annual **Gender Audits** to enhance gender integrity in all activities.

- **Human Rights, Civil Rights, and Women's Rights** are integrated into the curriculum, promoting equality.
- **Counseling services** and **faculty mentoring** support gender sensitization, fostering a culture where every individual feels valued.
- The college integrates sustainable practices such as **solar energy, LED lighting, rainwater harvesting, a biogas plant, a sewage water treatment facility, and a compost pit**. Facilities and initiatives are validated through **green audits**. These initiatives underscore the Institution's commitment to environmental stewardship.
- The **NSS** engages students in impactful **community service**, while the **Nature Club** Promotes **environmental stewardship**.
- The **Clean and Green Policy** emphasizes energy conservation and waste management.
- Facilities for **Divyangjan** students include **ramps, disabled-friendly toilets, and accessible exam accommodations**.
- **Onam, Christmas, Eid, and Kerala Piravi** are celebrated to foster unity, alongside national and international days like **Independence Day, Republic Day, and International Women's Day** promoting patriotism and gender equality.

## Best practices

1. **AISH** (Assabah Initiative for **Social Health**) focuses on community health and student leadership, with activities like blood donation drives and palliative care involvement, enhancing altruism and empathy.
  2. **UNARVU** (Unified Network for Assistance **Relief** and **Volunteerism** in **Uplifting** communities) includes LED bulb-making workshops, water quality analysis, and documenting the history of Alamcode in collaboration with the panchayat, promoting practical learning and community engagement .It also initiated the community mental health project “UNARVU Counseling Center” where people can have access to mental health care
- Assabah College is distinct in terms of **founding principles and values of assabah trust, strategic and accessible location, inclusivity, minority status**, and a few other initiatives that foster growth in the targeted communities.
  - This holistic approach instills environmental ethics, social responsibility, and community engagement. Assabah Arts and Science College is dedicated to making a positive impact on society and the environment.

## 2. PROFILE

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### 2.1 BASIC INFORMATION

<b>Name and Address of the College</b>	
Name	ASSABAH ARTS AND SCIENCE COLLEGE, VALAYAMKULAM
Address	Assabah Arts and Science College Valayamkulam, Kokkur PO Malappuram 679591
City	CHANGARAMKULAM
State	Kerala
Pin	679591
Website	<a href="http://www.assabahasc.org">www.assabahasc.org</a>

<b>Contacts for Communication</b>					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mohamed Koya M N	0494-2654333	9947452942	-	assabahasc@gmail. com
IQAC / CIQA coordinator	Baiju M K	-	8848676907	-	iqacassabahasc@g mail.com

<b>Status of the Institution</b>	
Institution Status	Self Financing

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate Original398_11zon.pdf</a>
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Kerala	University Of Calicut	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
AICTE	<a href="#">View Document</a>	09-05-2024	12	Newly Approved BBA and BCA courses

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Assabah Arts and Science College Valayamkulam, Kokkur PO Malappuram 679591	Rural	5.02	6788

## **2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Pg Department Of Commerce And Management Studies,TRAVEL AND TOURISM	36	PLUS TWO	English	70	53
UG	BBA,Pg Department Of Commerce And Management Studies,FINANCE	36	PLUS TWO	English	57	47
UG	BCom,Pg Department Of Commerce And Management Studies,COMPUTER APPLICATION	36	PLUS TWO	English	70	56
UG	BCom,Pg Department Of Commerce And Management Studies,COOPERATION	36	PLUS TWO	English	70	56
UG	BCom,Pg Department Of Commerce And	36	PLUS TWO	English	70	62

	Management Studies, FINANCE					
UG	BSc,Pg Department Of Physics, PHYSICS	36	PLUS TWO	English	54	0
UG	BSc,Pg Department Of Chemistry ,CHEMISTRY	36	PLUS TWO	English	54	0
UG	BA,Pg Department Of English, LANGUAGE AND LITERATURE	36	PLUS TWO	English	70	40
UG	BSc,Department Of Computer Science And Application, COMPUTER SCIENCE	36	PLUS TWO	English	49	19
UG	BCA,Department Of Computer Science And Application,	36	PLUS TWO	English	42	38
UG	BSc,Department Of Mathematics, MATHEMATICS	36	PLUS TWO	English	34	0
UG	BSc,Pg Department Of Food Science And Technology, FOOD TECHNOLOGY	36	PLUS TWO	English	49	23
UG	BSc,Department Of Geolo	36	PLUS TWO	English	47	19

	gy,GEOLOGY					
UG	BSc,Department Of Psychology,PSYCHOLOGY	36	PLUS TWO	English	34	15
PG	MCom,Pg Department Of Commerce And Management Studies,FINANCE	24	B.COM BBA BBM BBS DEGREE	English	27	5
PG	MSc,Pg Department Of Physics,PHYSICS	24	ANY DEGREE WITH MATHEMATICS AS COMPLEMENTARY	English	15	5
PG	MSc,Pg Department Of Chemistry ,CHEMISTRY	24	ANY DEGREE WITH MATHEMATICS AS COMPLEMENTARY	English	23	3
PG	MA,Pg Department Of English,LANGUAGE AND LITERATURE	24	ANY DEGREE WITH ENGLISH AS COMMON COURSE	English	33	3
PG	MSc,Pg Department Of Food Science And Technology, FOOD SCIENCE AND TECHNOLOGY	24	BSC FOOD TECHNOLOGY OR BVOC FOOD TECHNOLOGY	English	19	6

### Position Details of Faculty & Staff in the College



<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				81			
Recruited	1	0	0	1	1	0	0	1	21	60	0	81
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						29
Recruited	13		16		0	29
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	1	0	0	0	0	0	2	0	0	3
PG	0	0	0	0	0	0	15	59	0	74
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0		0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	263	0	0	0	263
	Female	165	0	0	0	165
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	20	0	0	0	20
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	18	14	9
	Female	7	5	13	7
	Others	0	0	0	0
ST	Male	6	0	5	4
	Female	0	0	1	0
	Others	0	0	0	0
OBC	Male	40	43	49	20
	Female	44	41	35	42
	Others	0	0	0	0
General	Male	93	98	74	65
	Female	135	148	175	132
	Others	0	0	0	0
Others	Male	208	160	200	125
	Female	96	72	66	223
	Others	0	0	0	0
Total		647	585	632	627

**Institutional preparedness for NEP**

## 1. Multidisciplinary/interdisciplinary:

Assabah Arts and Science College prides itself on fostering a rich learning environment through multidisciplinary and interdisciplinary approaches, in line with the National Education Policy (NEP) 2020. These approaches not only enhance creativity, critical thinking, and holistic understanding but also better prepare students for the complex, interdisciplinary challenges they will face in their future careers. The college offers a range of interdisciplinary Undergraduate and Postgraduate programs across various fields: BSc Computer Science and Applications, Geology, BSc & MSc Food Science and Technology, BSc & MSc Physics, BSc & MSc Chemistry, Mathematics, Psychology, BA & MA English language and literature, BBA, B Com (Computer Application, Finance, Cooperation and Travel & Tourism) and M.Com. These programs are designed to integrate knowledge and methods from different disciplines, encouraging students to make connections and apply their learning in multifaceted ways. There is no doubt that a holistic and multidisciplinary approach to education can achieve this. Institutions follow the curriculum designed by the University of Calicut, which is based on the Choice Based Credit Semester System (CBCSS). This institution also achieved the approval of AICTE affiliation for the BBA and BCA programme. By affiliating with AICTE, institutions offering BBA and BCA courses can effectively align with the goals and vision of NEP 2020, contributing to the overall transformation of the Indian education system. The institution emphasizes the cultivation of ethical, moral, and social values through community service and extracurricular activities, alongside academic learning. This approach aims to develop well-rounded individuals who excel academically, exhibit integrity, empathy, and social responsibility, and actively engage in community service and extracurricular activities, promoting holistic development. The institution offers open courses that are accessible, flexible, and adaptable, providing opportunities for self-directed learning and lifelong education. These courses are designed to promote continuous learning and adaptability in a rapidly changing world. Our institution has been organizing seminars and webinars to raise awareness about the implementation of the NEP in higher education institutions. By embracing these multidisciplinary

	<p>and interdisciplinary features, Assabah Arts and Science College aligns itself with NEP 2020, better preparing its students for future challenges and contributing to their overall development as well-rounded, skilled, and responsible individuals.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution's readiness for ABC implementation depends on guidelines from the affiliating university and the Higher Education Department of Kerala State. We are dedicated to aligning our policies and practices with ABC standards to ensure readiness for future eligibility. Students can utilize academic credits under the Choice-Based Credit System (CBCS) structure. Evaluation standards set by the affiliated university are meticulously followed for both internal and external examinations. The college encourages credit acquisition through online courses like SWAYAM – NPTEL Courses. By implementing FYUGP in this institution based on the principles and recommendations outlined in the NEP 2020, students can join the ABC platform and earn credits for each course and have the flexibility to transfer these credits if they move to another institution or take a break. The institution prioritizes to ensure that our institution's policies support credit transfer, curriculum flexibility, and recognition of prior learning as per ABC guidelines. To provide robust IT infrastructure and learning management systems that support ABC requirements. To prepare faculty for the transition to the ABC model through targeted training and development initiatives. To offer comprehensive support services that facilitate student adaptation to the ABC system. To implement robust quality assurance mechanisms that ensure continuous improvement and alignment with ABC standards. By focusing on these strategic areas, our institution aims to align itself with the requirements of the Academic Bank of Credits (ABC) platform. These efforts will not only prepare us for future eligibility but also enhance the overall quality and flexibility of our educational offerings.</p>
<p>3. Skill development:</p>	<p>Assabah Arts and Science College places significant emphasis on comprehensive skill development. The college integrates a diverse array of skills into its curriculum, ensuring students are well-prepared for various professional and personal challenges. The institution provides mandatory skill courses like Academic Skills, Communication Skills, Digital</p>

Skills, Creativity and Innovation Skills, Leadership Skills, Problem-Solving and Decision-Making Skills (ACDCLP). The Entrepreneurship Development Club of Assabah Arts and Science College has been registered with the District Industries Centre, Malappuram under the Entrepreneurship Development Programme of the Department of Industries and Commerce, Government of Kerala. It helps to provide a skill enhancement programme to students of all disciplines in moulding virtuous entrepreneurs and talents towards better Nation building. The institution established an Institutions Innovation Council on the campus as per the norms of Innovation Cell, AICTE, Ministry of Education, Govt. of India. It helps to create and sustain innovation and entrepreneurship culture on campus and create an innovation repository of ideas etc., Inter collegiate workshop on solution-focused approach in counselling hosted at Assabah Arts and Science College, conducted by the Department of Psychology in association with Academy for Solutions Focused Approaches and Research. (ASFAR). It helps to develop counselling skills for students. The institution regularly conducts three days of pre-marital counselling for students sponsored by the Directorate of Minority Welfare, Govt, of Kerala. The program is entitled as “Pathway Social Life Wellness Programme.” It equips students with communication skills, life skills, financial management, and legal aspects of marriage. IT Club: Functions as a technology hub, organizing seminars and workshops on topics like cybersecurity, Artificial Intelligence, Mobile App Development, Python, and Flutter, as well as Intellectual Property Rights (IPR). Active Student Clubs: Various clubs such as the nature club, language club, and literary club create a supportive and inclusive environment that fosters personal growth and societal impact. Project and Internship Programs: Students engage in practical applications by developing commercial and productivity apps and participating in industrial visits for firsthand exposure to industrial environments and operations. Bridge Courses: Offer pathways for students to build solid academic foundations and thrive in their academic programs. Skill-Enhancing Certificate Courses: Digital Marketing, Cryptography, Translation Studies, Food Chemistry, Cyber security, Elementary Medical Physics, Stress

	Management, Life Skill Education, Chalachithra Padanam, Cloud Computing, and Internet of Things.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college incorporates the Indian Knowledge System into its curriculum and extracurricular activities, highlighting traditional knowledge, culture, and values. As an affiliated institution, the college offers BA in English language and literature. It covers literary aspects around the world and mainly focuses on Indian literature, Indian Aesthetics, Dalit literature, Indian women's writings, Indian theatre, Indian Drama, Indian cinema, Indian masculine writings, and Indian folk tales. As an additional language, Arabic and Malayalam learning in the curriculum encourage the Indian languages and promote the value of Indian culture. The College conducts workshops for in-service teachers to improve their methodological, linguistic, communicative, and ICT skills. The college celebrates a variety of Indian festivals, including Diwali, Holi, Eid, Christmas, and Onam, to create an awareness of Indian heritage among the students. The college conducts seminars and exhibitions based on various day observations like 'Chingam onnu Karshaka dhinam, and Arabic Bhasha dhinam and celebrates the birth anniversaries of various language writers. The college encourages students to participate in university-level cultural activities such as Arbanamuttu, Duffmuttu, Kolkkali, Oppana, and Vattappattu. Annual Yoga Day celebrations organized by the NSS unit promote the benefits of yoga. NSS volunteers also engage in community service activities such as supporting pain and palliative care units.</p>
5. Focus on Outcome based education (OBE):	<p>The institution provides undergraduate programs following the Outcome Based Education (OBE) framework developed by Calicut University. This methodology emphasizes what students should know, understand, and be able to accomplish upon completing a course or program. It prioritizes critical thinking, problem-solving, communication skills, creativity, ethical values, and social needs, aligning with the spirit of the NEP and promoting the nation's social well-being. Institution-level initiatives have been implemented to equip the teaching community by conducting FDPs and training on the importance of OBE. Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes</p>



	(CO) of the programmes are comprehensively outlined and are accessible to students via the college website. Additionally, the institution has implemented the OBE-based learning management system, named Embase Pro-suite.
6. Distance education/online education:	The college prioritizes the integration of technology in the teaching-learning process, promoting online education and leveraging technology to enhance the learning experience for both teachers and students. Several departments and faculty members maintain their own YouTube channels, contributing to Open & Distance Learning initiatives. In response to the challenges posed by the COVID-19 pandemic, the institute promptly implemented various LMS platforms to facilitate online education. The Learning Management System (LMS) 'EMBASE' was successfully implemented during the COVID-19 pandemic. This platform facilitates examinations, e-content, internal evaluation, mentoring, etc., the institution has the necessary technology and infrastructure facilities, such as classrooms with projectors, and a learning management system, to support the delivery of online education. The institution has taken the initiative to register as an active Local Chapter in the SWAYAM-NPTEL platform. As an approved examination centre for Calicut University's distance education, the college actively engages in teaching, assessment, and content preparation processes.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Assabah Arts and Science College has established an Electoral Literacy Club (ELC) with a clearly defined operational procedure. The main goal is to inform students about their democratic rights. This encompasses educating them on Indian electoral policies, the procedures of the Election Commission, and the specific electoral processes at the university level tailored for students.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Election Literacy Club was established in the institution, the College Principal is the chairman of the ELC Club. One senior teacher is appointed as the coordinator of the ELC, Student representatives,

	<p>Members from local bodies and PTA representatives are the other component members of the ELC. In addition, the college appointed three department heads as members for the smooth functioning of ELC. It educates students on electoral processes, the importance of voting, and the functioning of government bodies, leading to more informed voters. The college authorities permitted candidates from parliamentary and legislative assembly elections to visit the college and meet with the students during the election period. It will benefit the students to gain firsthand knowledge about political processes, candidate platforms, and policy proposals. It also provides a practical extension of classroom learning about politics, government, and democracy. The college ELC organizes various election literacy classes, debates, and interactions with election candidates, political leaders, and election officials in collaboration with the Taluk Office, Ponnani.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Election Literacy Club (ELC) at Assabah Arts and Science College took the initiative to foster a democratic culture among the students. It encouraged students to actively engage in the electoral process, including helping with voter registration drives on campus and in their home communities. The College NSS volunteers supported the district election administrations during the conduct of polls, including logistical assistance and on-the-ground coordination. ELC took the initiative to guide the newly registered voters by sharing the experience of senior student voters in the voting process. The ELC actively organized workshops and interactive sessions to prepare students for the annual college union election, which is recognized by the University of Calicut. These elections, conducted according to the guidelines in the Lyngdoh Committee Report of 2006, engage students in every stage of the process, involving them as voters. The club conducted an on-campus campaign to promote a voting culture within the college community. As part of this effort, they displayed a voting machine to familiarize new voters with the process. These initiatives aimed to encourage active participation in the democratic process and instill a sense of civic responsibility among students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>The Election Literacy Club, in collaboration with the NSS, organized a door-to-door campaign to raise</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>awareness among the local community. The primary goal of the campaign was to enlighten people about the significance of actively participating in the democratic process. As part of this initiative, the club organized demonstrations of a model voting machine to acquaint new voters. These demonstrations centered on the Kerala State Assembly Election, offered practical insights and a better understanding of the voting process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Election Literacy Club in association with NSS and the IT club organized a voter registration camp and workshop to facilitate the process of voter registration. The camp and workshop focused on guiding individuals on how to register themselves on the Election Commission's National Voter Service Portal (NSVP) website and Voters Registration app. The Electoral Literacy Club (ELC) played a crucial role in educating students aged 18 and above, who are eligible to register as voters, about their democratic rights and the importance of participating in the electoral process. Another significant initiative led by the ELC was the College Union Election Activity, offering students a hands-on learning experience within a democratic framework. This activity aims to impart an understanding of the electoral process and underscore the value of active participation. The college follows directions from the Ponnani Taluk Office regarding the enrollment to the electoral roll. The ELC, NSS, and the elected Ward member will collectively manage the enrollment process for eligible students in the upcoming years too.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1736	1709	1768	1769	1728

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 120

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
64	73	64	70	69

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
248.81	262.94	125.45	103.36	139.51

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Assabah Arts and Science College Valayankulam, being an affiliated institution, follows the Calicut University prescribed curriculum. The programs offered by the college run on CBCSS pattern as prescribed by the University. The college has detailed study plans for the effective implementation of the curriculum by its own Academic Calendar by considering all the revisions made by the University. Core values and recent technological developments have been integrated into curriculum through Open Courses, Electives, Certificate Courses, Seminars and Social Outreach programs. The institution has well defined systematic processes and procedures to ensure efficient curriculum delivery to achieve maximum OBE outcomes.

Staff Council and IQAC headed by Principal monitor curriculum planning and delivery.

**Curriculum Planning:**

- Annual Academic plan was prepared by IQAC according to departmental Action Plans.
- College Academic Calendar is made in connection with University Academic Calendar and published on the college website.
- Master timetable is consolidated from departmental timetables.
- For the effective functioning of the teaching-learning environment Teacher's Diary, Class Diary, Department Diary and Tutorial Register are maintained.
- IQAC, in collaboration with departments, plans to enhance the curriculum by introducing open courses, electives, certificate programs, projects, internships, seminars, workshops, and social outreach initiatives.
- Add-on/Certificate courses were conducted to supplement the syllabi.

**Curriculum Delivery:**

- Academic Year begins with induction programs organized for fresher's at both college level and department levels.

- Students are encouraged to take online courses offered by SWAYAM-NPTEL and MOOC.
- Bridge and Remedial sessions for slow learners.
- Recent developments in Academic and Industry are introduced through seminars, workshops and paper presentations to enable the students the real-world scenarios.
- Individual and group counselling are given by the tutor during tutorial hours.
- Advanced library facilities- Digital Library, E-books, Research Journals are provided. ICT enabled seminar hall, laboratories and language lab.
- Online classes conducted using Google Meet, Zoom etc during Covid-19 lockdown period.

#### **Continuous Internal Assessment:**

- Continuous internal evaluation through assignments, seminars, test papers, question-answer sessions.
- Centralized internal examinations are conducted by the college examination cell.
- Internal marks are displayed on the department notice board. Student signatures obtained to ensure transparency and uploaded to University Web Portal.
- Efficient Grievance Redressal Mechanism exists.

#### **Academic Audit and Monitoring:**

- Academic Audit done at the department level by HoD and at the college level by the Principal.
- The attendance of the students is monitored through LMS (Embase pro suit) to which the students and the parents too have an access.
- Open houses are conducted for parents.
- Feedback collected on curriculum content and delivery from stakeholders and ensuring to take actions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 40

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 22.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
627	624	0	450	236



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The institution, affiliated with the University of Calicut, follows its syllabi while addressing key issues like professional ethics, gender, human values, environment, and sustainability. Around 40 courses cover professional ethics, 25 focus on gender, 45 incorporate human values, and 31 emphasize environmental sustainability.

Academic enrichment is achieved through open courses, electives, webinars, and certificate courses, alongside extracurricular activities like field visits and social outreach. Clubs such as NSS, Nature Club, ED Club, Women's Cell, and Film Club, along with day observations, surveys, workshops, and talks, offer students interdisciplinary insights and a deeper understanding of global issues. The college's IIC fosters the entrepreneurial ecosystem.

#### Professional Ethics

- **“Basics of GIS”**- Workshop on Geographic Information Systems.
- **New Trends in Accounting** - Seminar on New Trends in Accounting.
- **“INTELLECTUAL PROPERTY RIGHTS”**- Seminar on Intellectual Property Rights.
- **“BE CONFIDENT – FACE TO FACE INTERVIEW “** Interactive session
- **“GEOPSY”** – Career Guidance Programme.
- **Corporate Social Responsibility & Business Ethics** – Interactive Session
- **Student Centric and Activity Oriented Session** – Skill Development Programme.
- **Are you Worried – What to do next** – Webinar on Importance of soft skills in professional and personal life.
- **“Know Your Personality”** – Seminar on Personality Development.

- **LATEX** – Workshop on hands-on learning experience in latex programme.
- **“LED REPAIRING AND ASSEMBLING”** – LED repairing and assembling workshop
- **Pathway to career dreams in MBA** – Seminar on career opportunities.
- **SKILLS IN ENGLISH LANGUAGE TEACHING** – Seminar on various skills in English language teaching.
- **“TALK WITH ALUMNI”** – A Conversation with our Aviator Alumni.
- **“TALK WITH SCHOLAR”** – Programme for empowering minds.

### **Gender**

- **“WOMEN AND SCIENCE – FACTS AND PREJUDICE”** – Webinar to develop scientific temper among physics students.
- **“Gender Talks”** – Interaction with a transgender.
- **Women Development Cell Programmes.**

### **Human Values**

- **ALZHEIMER’S AWARENESS PROGRAMME-** Awareness campaign
- **Anti-Ragging Poster Campaign.**
- **Ayurveda Medical Camp.**
- **Cleaning Programme**
- **Fundraising For Palliative Care Units.**
- **World Suicide Prevention Day.**
- **Peer Training Programme On Suicide Prevention.**
- **Mental Health Awareness Program On Work Life Balance Training For Teachers.**
- **Safety Awareness Program.**
- **World Mental Health Day Observance.**

### **Environment and Sustainability**

- **“BEYOND THE HORIZON”** – Webinar on General studies in Astrophysics.
- **“Root on Astronomy”** – A Talk on Roots of Astronomy.
- **SWACHHTA PAKHWADA CLEANING PROGRAM.**
- **WORLD ENVIRONMENT DAY.**
- **GARDEN AND FOOTPATH SETTING** – A campus initiative programme.
- **GROUND WATER RECHARGE SEMINAR.**
- **HARITHA SABHA** – Workshop on Malinya Muktha Nava Keralam project.
- **Life on the Frozen Continent – A Year In Antarctica** – Invited Talk.
- **Mera Matti Mera Desh** –Central and State Govt. Initiative programme.
- **“Nunanj Theerna Madhuram”** – Plastic free campus campaign.
- **Ozone Day** - Seminar On “A Journey Through Atmospheric Ozone”
- **“PEN BOX CHALLENGE”** – Campaign on Ezhuthi Theernna Sampadyam.
- **POND CLEANING** – Pond Cleaning Activity.
- **SNEHARAMAM**- NSS Special camp Project.
- **SUCHITWA MISSION** – Workshop.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 36.18

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 628

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1</b></p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p><b>Response:</b> C. Feedback collected and analysed</p>	
<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 79.1

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
646	585	632	627	677

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
791	779	929	785	720

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 77.61

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
115	107	117	81	100

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
135	134	132	143	126

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.13

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

The institution prioritizes student-centered education, emphasizing active engagement, critical thinking, and deeper understanding through diverse methodologies including experiential learning, participative learning, and problem-solving, fostering a dynamic learning environment. The following are some of the current initiatives that support this approach.

### **Experiential Learning**

**Empowering Consumers** aimed to educate students and the local community about consumer rights and responsibilities through interactive activities.

**Latex Workshop** catalyzes proficiency in scientific documentation and research paper creation.

**Stargaze 2023** showcased a commitment to astronomy education and hands-on learning, enriching participants' understanding of the universe.

**Industrial Visits, Study Tours, and Field Visits** enrich students' educational experiences by providing practical insights, fostering skills development, and connecting theoretical learning to real-world applications.

**The well-equipped labs** are designed to meet students' practical needs, ensuring they have effective hands-on learning experiences.

**Flutter Workshop** gained practical exposure and confidence in Flutter development.

**Cyber Security And Ethical Hacking** equipped participants with practical skills and insights to address modern cyber threats.

**Workshop on Basics of GIS** equipped students with essential skills for spatial data analysis and mapping in geological research.

**Interstellar- a geological exhibition** with activities including competitions, games, and prize distribution.

**GAZPACHO** organized by the PG Department of Food Science & Technology aimed at fostering entrepreneurial skills, teamwork and innovation.

**World Mental Health Day Celebration** featuring activities like a poster exhibition, flash mob, paint party, student-led sessions, and a short film screening, promoting Mental Well-being among students through workshops and discussions.

**Paving the Way to Central and State Universities** equipped final-year students for entrance exam preparation.

## Participative Learning

**Emerging Opportunities** provided to students with seminars conducted by various departments.

**Chandrayan** Focused on the presentation centered on Chandrayan 3, to give insights into the latest advancements in space exploration.

Various festivals and exhibitions, such as **Onam, Christmas and Eid celebrations, food festivals, film festivals**, offer platforms for students to showcase their talents and explore a wide range of interests.

**Observing days** enhances students' awareness of various aspects of social life.

**Workshops and seminars** covering diverse topics enrich the overall learning experience by providing practical insights into the curriculum.

**Film O Tech** provides opportunities for students to enhance innovative film-making techniques to elevate both their onscreen performances and behind the camera expertise.

## PROBLEM SOLVING METHODOLOGY

**Exposing Students Talents**-conducted quiz, poster making competitions to find the hidden talents.

**Paper presentations contest**- pairs of students to create and present materials on topics such as Ethical Hacking, Cyber Security, Cloud Computing, and M-Commerce, fostering engagement and knowledge sharing among participants.

**ARCHIPELAGO**- a live sketch competition concepts to promote interdisciplinary thinking and showcase the creative talents of participants.

**Successful Campus Placement**-Department of Food Technology in collaboration with 'JUBILANT FOOD WORKS'-The majority of participants have received offer letters from the institution, marking a successful placement drive.

The teachers use ICT enabled tools including online resources like **YouTube, Google classrooms, PPT etc.** for effective teaching and learning process.

These approaches provide a comprehensive framework for transformative learning experiences.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 82.52

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
82	85	84	82	79

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 30.88

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
22	25	19	20	19

<b>File Description</b>	<b>Document</b>
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution maintains a rigorous internal assessment system. This system evaluates, records, publishes, and securely stores assessment data. It is overseen by the Internal Examination Committee (IEC), adhering to the regulations of University of Calicut. Strategic reforms within this framework aim to increase the frequency, transparency, and effectiveness of assessments, ensuring positive outcomes.

The following mechanism is devised to achieve:

#### **INTERNAL EXAMS**

- The IEC conducts centralized internal examinations twice a semester.
- The Principal designates a faculty member as an internal exam convener.
- The internal examination schedule is prepared and released in the academic calendar at the beginning of each academic year, with the same schedule being published 10 days before notification.
- After notification, the IEC notifies the faculties to submit the Question papers in the prescribed format, adhering to the University question paper pattern.
- The examination timetable is issued and prominently displayed on department notice boards.
- Invigilation Duties are allocated based on faculty members' class hours.
- The examination has a randomly set seating arrangement.
- The institution organizes semester-wise class meetings for parents after internal examinations and offers appropriate suggestions and guidance to enhance students' academic performance in the future.

#### **EXTERNAL EXAMS**

The college maintains a diligent examination department to oversee and administer exams following university guidelines. University exam schedules are distributed to students, and teachers are assigned invigilation duties with stringent oversight. Any form of misconduct is strictly prohibited, and students found violating rules are subject to university penalties. Following evaluation, results are published on the university website. The college's examination department also assists students with re-evaluation and result collection queries.

A strong mechanism for addressing grievances ensures that students can easily file complaints and voice concerns about the internal assessment system, receiving a swift and assured response.

### Department Grievance Redressal

- Once the examination and evaluation process are completed, the answer scripts are returned to the students for personal verification.
- In case of any concerns, the students are encouraged to approach their respective subject teachers for assistance and guidance
- If the complaints remain unsolved, the complaints brought to the department grievance committee will be promptly addressed, ensuring an immediate resolution, and providing the complainant with a guaranteed response.

### College-Level Grievance Redressal

- If the department's decision is deemed unsatisfactory, alternative avenues for resolution will be explored.
- A Committee with the Principal as chairman, along with senior faculties as members, will discuss the issue and implement required measures and subsequently notify the students.
- If the grievance is not resolved at the college level, a student can approach the University

### University-Level Grievance Redressal

- The Controller of Examinations of the affiliating university takes the final decision concerning the grievance related to the university examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

## 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

### **Response:**

Assabah Arts and Science College has taken the initiative to introduce **Outcome Based Education (OBE)** in the curriculum to enhance academic excellence and foster holistic development. At the core of this educational philosophy are the **Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs)**, serving as foundational elements guiding curriculum design and educational delivery.

As the college is affiliated with the University of Calicut, the **curriculum of the programme is designed by the University of Calicut. The University has defined the Programme Specific Outcomes (PSOs), Programme Outcomes (POs), and Course Outcomes (COs)**. The university's website provides comprehensive information on POs, PSOs and COs, which are regularly updated to keep all stakeholders informed. POs, PSOs, and COs offered by the institution are stated and displayed on the website and communicated to teachers and students.

Soft copies of the POs, PSOs, and COs of each programme are uploaded to the college website for easy reference. The hard copies of the POs, PSOs and COs are readily available in the department for the easy reference of the teachers and students. The importance of learning outcomes is communicated to all teachers at IQAC meetings and staff meetings. The students are also made aware of the POs and PSOs during tutorial meetings and COs are also discussed with the students at the beginning of each semester.

The institution provides the following outcomes:-

- The nodal officer and teaching staff counselors engaged in the admission process provide students and parents with a brief idea of program outcomes at the time of admission. This commitment further reinforces the Student Induction Programme and bridge courses at the beginning of the year.
- The IQAC's leadership in orchestrating faculty development and orientation programmes on outcome-based education (OBE) demonstrates the institution's focus on enhancing teaching and learning practices.
- The proactive role of faculty members in preparing course-outcome-linked teaching plans reflects their dedication to aligning instruction with the desired learning objectives.
- The identification of crucial generic skills such as critical thinking, communication, and problem-solving, aligned with graduate attributes, indicates the institution's commitment to holistic student development.
- The flawless integration of course outcomes into instructional materials, including lectures and assessments, ensures a coherent and comprehensive learning experience for students.
- The vigorous system of internal assessment, overseen by the examination committee facilitates continuous evaluation and provides insights into students' progress in achieving the desired course outcomes and programme outcomes.
- The diverse assessment methods, including unit tests, model examinations, industrial visits, practical work, seminars, and internships contribute to a well-rounded evaluation of student performance.

- The college highly focuses on extra-curricular and co-curricular activities, NSS, social clubs, career counselling, personality development programmes, communication skills training and expert lectures.

In precis, Assabah Arts and Science College remains committed to uplifting the outcome-based education system through ongoing facility development and empowering both educators and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At Assabah Arts and Science College, the evaluation of Programme Outcomes (POs) and Course Outcomes (COs) is conducted through a well-defined Outcome-Based Education (OBE) framework. This approach aims to assess students' achievements in various competencies, including knowledge acquisition, skill development, critical thinking, communication, and problem-solving abilities. The OBE system is overseen by the Academic committee in collaboration with the Internal Quality Assurance Cell (IQAC).

**Assessment Components:**

- **Continuous Internal Assessment (CIA):** The CIA forms an integral part of the evaluation process and includes various methods such as internal examinations, assignments, seminars, group discussions, minor projects, and field visits. These activities are conducted by the respective subject teachers and are designed to gauge students' understanding and application of course materials throughout the semester.
- **End Semester Examination (ESE):** The ESE, conducted by the affiliating university, is a comprehensive assessment that evaluates students' cognitive skills and CO attainment. It serves as a crucial metric for determining the level of knowledge and skills acquired by students in each course.

**Evaluation of PO, CO Attainment:**

The process of evaluating POs and COs involves aligning course-specific outcomes with broader program outcomes. This alignment ensures that the curriculum effectively contributes to the overall educational objectives of the college. Course instructors play a pivotal role in this process by mapping COs to POs and assessing student performance against these metrics.

To facilitate this, Assabah Arts and Science College employs a Learning Management System. This system provides a structured approach to evaluate PO and CO attainment at both the course and program levels. The Academic committee and HoD's collaboratively set specific benchmarks for attainment, which serve as a standard for measuring student performance.

### **Weightage of Assessments**

The evaluation process assigns weightage to different assessment components to comprehensively view student performance aimed at achieving Programme Outcomes (POs) and Course Outcomes (COs).

#### **Direct Assessment :( 100%)**

- Internal Assessments (80%): These include quizzes, assignments, mid-term exams, and other formative assessments that gauge students' ongoing understanding and skills.
- External Assessments (20%): This primarily includes final exams and other summative assessments that evaluate overall student learning and achievement.

Indirect Assessment (0%):

### **Benchmark Levels for Attainment**

Benchmarks for Course Outcome (CO) attainment are established to evaluate student performance against predefined targets, helping to determine the effectiveness of program outcomes and providing clear criteria for assessing CO attainment. These benchmarks are critical in ensuring that students attain satisfactory knowledge and skill proficiency in their respective disciplines.

#### **Competence Threshold (Target):**

- Undergraduate (UG): 35%
- Postgraduate (PG): 50%

#### **Undergraduate Program Benchmarks:**

- Attainment Level 1: 10% of students exceed the target.
- Attainment Level 2: 20% of students exceed the target.
- Attainment Level 3: 30% of students exceed the target.

#### **Postgraduate Program Benchmarks:**

- Attainment Level 1: 30% of students exceed the target.
- Attainment Level 2: 40% of students exceed the target.

- Attainment Level 3: 50% of students exceed the target.

These levels provide insights into PO and CO attainment, indicating how effectively the program outcomes are being achieved.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 83.64

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
412	498	543	495	470

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
576	595	612	582	526

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.73</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution has established a distinctive framework for promoting and advancing innovations, cultivating an environment that supports the exchange of knowledge.

#### **INSTITUTION'S INNOVATION COUNCIL (IIC):**

The institution has set up an Institution's Innovation Council (IC202428162) on campus as per the norms of the Innovation Cell, Ministry of Education, Govt. of India, during the academic year 2023-2024. This council fosters an innovation and entrepreneurship culture on campus and encourages, recognizes, and rewards students and faculty for their achievements in these areas.

**Innovation through Young Investors Programme:** An orientation programme designed to encourage young entrepreneurs provides students with hands-on experience and practical skills essential for entrepreneurship, covering idea generation, business planning, and execution strategies.

### **CULTURAL AND EDUCATIONAL ACTIVITIES:**

The institution arranges various activities to advance and safeguard the rich heritage of the **Indian knowledge system**, fostering appreciation for traditional wisdom and intellectual achievements. For example:

**Chingam 1 - Kerala Agriculture Day:** Celebrated to familiarize students with traditional agriculture systems and old agricultural equipment.

**International Yoga Day:** Organized by the National Service Scheme, helping students understand yoga's cultural and historical significance.

**Astronomy Insights: Sky-watching sessions** that offer direct observational experiences to a better understanding of astronomical concepts.

**Vedic Mathematics:** Certificate course to develop awareness of the basics of Vedic Mathematics.

**"Sare Jahan Se Accha" Debate Competition;** The Department of Oriental Language conducted a debate competition which aimed to celebrate the spirit of independence.

### **INTELLECTUAL PROPERTY RIGHTS (IPR):**

Seminar Conducted by the PG Department of Commerce and Management Studies, educating students, faculty, and local business owners about the importance of IPR in today's knowledge-driven economy.

### **ENTREPRENEURSHIP DEVELOPMENT (ED) CLUB:**

The institute has an advanced Entrepreneurship Development Cell that imparts entrepreneurial skills and knowledge. The ED club conducted various programs, such as:

**One Day Awareness Programme:** Enlightening students about various aspects of entrepreneurship development.

**Workshop on LED Bulb Repairing and Assembling:** Enhancing entrepreneurial traits and technical abilities.

**Food Festival:** In association with the Food Science and Technology Department, familiarizing students with diverse regional foods.

**Webinar on the Impact of COVID-19 on Young Entrepreneurship:** Highlighting challenges and opportunities.

**Online Workshop on Fabric Painting:** Increasing entrepreneurial traits and qualities.

**Entrepreneurial Talk on Digital Marketing Skills:** Enhancing technical skills and interest in digital marketing careers.

**Workshop on Developing Entrepreneurship Among Students:** Accelerating entrepreneurial development.

**Interact with Successful Entrepreneurs:** Igniting students' passion for entrepreneurship.

**Workshop on Cake Baking:** Helping members confidently make different types of cakes.

**Workshop on Paper File and Seed Pen-Making:** Inspiring students to explore small-scale, artisanal business ideas.

**Industrial Visits:** ED Club members are taken to tea factories to learn employable business management skills, enhancing their innovative thinking.

#### **FOOD FESTIVAL AND EXHIBITION:**

**“Dhal Bhatt” Food Festival:** It was a fine learning experience for the students to acquire entrepreneurial skills. This helped the students to learn teamwork, collaboration, and creativity.

**"Tea-20" Food Festival:** Familiarized students with various foods.

The **"GAZPACHO"** food fest was a valuable learning experience, helping student organizers develop entrepreneurial skills, teamwork, collaboration, and creativity.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 14

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on**

**Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	03	01	00	01

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1**  
**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**  
**Response: 0.03**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	3	0	0

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.03

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	0	0	0	1

#### **File Description**

#### **Document**

List of chapter/book along with the links redirecting to the source website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Assabah College's extension program exemplifies community engagement, offering multifaceted initiatives to uplift and empower local areas.

**"Surveillance of Water Quality in The Wells of Alamkode Panchayath"**; The Geology, Chemistry, and Food Science and Technology Departments submitted a project report, took steps to improve water quality, and raised awareness of chemical and microbial parameters.

**"Interstellar"**, an exhibition conducted by the Geology Department for school and college students, fostered their idea on Earth.

**“Inspire 2k23”**, a one-day orientation program for neighbourhood students conducted by the English Department to help them know the possibilities of English studies.

**'Limits and Derivatives'**; The Department of Mathematics conducted the programme for local schools to enhance students' awareness of calculation and problem-solving.

**Geo-fest "T-Rex 2020"**; A geological exhibition by the Department of Geology for neighboring school students enhanced their soil knowledge.

**“Tech Talk: Artificial Intelligence”** an extension program by the Computer Science Department for the school students, fostered their interest in modern technology.

**“Become a Public Confident Speaker”**, an extension program conducted by The Department of English for higher secondary students to enhance their confidence in public speaking.

**High-Tech Anganwadi Cleaning** ; Organised by the Department of Computer Science and applications. This activity instilled their social responsibility.

**“Cloud Computing”**, A program conducted by the Department of Computer Science & Application with MTM College Veliancode enhanced neighboring college students' technology knowledge.

**“How to Prepare Trial Balance”**; The Department of Commerce and Management Studies conducted a program for nearby higher secondary students, improving their Trial Balance preparation skills.

**A Medical Camp**, organized by the Department of Psychology's Counselling Centre, focused on improving mental health in the local community.

**A World Mental Health Day program**; Organized by the Department of Psychology and Karunyam Palliative Care, this program raised student awareness of community mental health.

**A World Alzheimer’s Day program** was celebrated by the Psychology Department, aimed at learning more about Alzheimer’s and its early detection.

**An LED Repair and Assembling Programme** was conducted by the Physics Department for students from other colleges, aimed at enhancing their skills.

**Game-Oriented Teaching Programme** conducted by the Department of Mathematics, to boost maths aptitude in primary school students.

**The Alzheimer's Day program**, organized by the Food Science and Technology and Psychology Departments, continued the conversation on Alzheimer’s disease.

**“Functional Grammar and Communication”** conducted by The Department of English for Lower primary school students empowered them to improve their ability in English usage.

**Karunyam Palliative Care Visit:** The students of the Department of Computer Science & Application enhanced their interest to extend their charity work.

**World Consumer Rights Day programme;** Conducted by the Department of Commerce and Management Studies, this program educated students and the local community about consumer rights, boosting their social awareness.

**Science Day Programme** was organised by the Department of Chemistry in collaboration with the Science Club at the neighbourhood school to empower the scientific temper of students.

**Flood Relief Initiative:** The College, driven by its commitment to social responsibility, initiated a comprehensive flood relief program in 2019.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Our institution is proud to have been acknowledged by various government recognised agencies for our outstanding contribution in community services. The college has consistently demonstrated excellence in various aspects of education, community service and innovation. The following report highlights the awards and recognition received by the college, showcasing our achievements and commitment to quality.

**The General Hospital, Thrissur** awarded us an appreciation certificate for the successful organization of a Blood Donation Camp, emphasizing our social commitment.

**Karunyam Palliative Care & Rehabilitation Society** appreciated our efforts in uplifting and caring for needy people, showcasing our dedication to compassionate care for individuals with life-limiting illnesses.

**The District Collector of Malappuram** recognized our active participation in the UDID Disability Determination Camp at Perumpadappa, further enhancing our students' social commitment.

**The Coaching Centre for Minority Youths, Ponnani**, appreciated our Pathway Social Life Wellness Programme, highlighting our dedication to uplifting socially backward students.

**Appreciation for launching UNARVU Community Mental Health Centres** from Alamcode Grama Panchayath for the active support in the progression of mental health of the community.

**Appreciation for Water Quality Testing and Reporting** issued to the Departments of Chemistry,

Geology and Food Technology for the invaluable support provided in the water purity of the community.

**Received appreciation for the documentary "Arangil Alamcode,"** which effectively portrayed Alamcode's rich history and heritage, enhancing our enthusiasm for showcasing community diversity.

**Appreciation for Student Initiative Palliative (SIP)** received from Alamcode Grama Panchayath for the remarkable effort done by the students for enhancing the quality of life of patients through compassionate palliative care.

**Appreciation for establishing "Sneharamam" Green Spot** received from Alamcode Grama Panchayath for the commendable initiatives of setting up the "Sneharamam" Green Spot in Changaramkulam.

**Alamcode Grama Panchayath appreciated** our institution for its exemplary efforts in promoting environmental sustainability beyond the campus. We remain committed to this cause.

**The Member of Parliament, Malappuram,** praised the institution for its outstanding contributions to regional educational, social, and cultural development, as well as its promotion of social values through NSS and outreach programs.

**South Indian Bank appreciated our successful adaptation** of digital technologies in teaching, helping students embrace the digital era.

**Mind Wavers** acknowledged our role as an organizing partner in the National Online Conference on Careers in Psychology in June 2023, enhancing our commitment to community mental health.

**Received the ISO 9001:2015 Certificate of Registration,** highlighting our commitment to excellence and quality management, and underscoring our dedication to continuous improvement.

Secured an **Energy Audit Certificate,** highlighting our commitment to sustainable practices and energy efficiency, and recognizing our efforts in promoting green practices and reducing our carbon footprint.

Received an **Environment Audit Certificate** for our eco-friendly initiatives and strategic planning, reinforcing our commitment to reducing environmental impact and ensuring sustainability for the institution and community.

Secured a **Green Campus Audit Certificate** for our sustainable practices in biodiversity, resource management, and reducing wastage. This achievement underscores our commitment to a stable future for students, staff, and the community.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 14

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	3	1	0	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 9

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

---

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The institution has adequate infrastructure and physical facilities to support the best teaching-learning environment. The institution has a built-up area of 6788 square meters which includes 4 blocks, namely Cordoba, Nalanda, Safa, & Marwa with the following amenities.

- Classrooms and laboratories
- College Auditorium
- Seminar & Conference Hall
- Computer labs
- Facilities for sports and games
- Yoga Center
- Fully Air-conditioned Digital Library
- Counseling Centre
- Principal's room and Administrative Office
- IQAC Office
- NSS Office
- Rooms for Various Clubs
- Museum

**Classroom facilities:**

- There are **54 spacious classrooms** well equipped with green and blackboards.
- **12** modern ICT-enabled classrooms.
- All departments have separate staff rooms.

**Laboratory Facilities:**

There are 11 **well-equipped state-of-the-art laboratories** for

- B.Sc. Chemistry Lab
- M.Sc. Chemistry Organic and Inorganic Lab
- Microbiology Lab
- B.Sc. Food Technology Lab

- M.Sc. Food Science & Technology Lab
- B.Sc. Physics Core & Complementary Lab
- M.Sc. Physics Lab (Computational, Electronics, General, Modern)
- B.Sc. Computer Science & Computer Application Lab
- B.Sc. Geology & Geoinformatics Lab.
- B.Sc. Psychology Lab
- Language Lab

### **Computer Facilities:**

- There are **120 computers** exclusively for student usage.
- A **total of 151 computers** with the latest configuration are available in different departments, computer labs, etc. All computers are installed with appropriate software and accessories.
- All department staff rooms are provided with computer systems, laptops, and printers.
- Computers are available in the administrative office and office of the chief Superintendent with high-speed color printer and scanner.
- College provides a **Learning Management System (EMBASE Pro Suit)** with a variety of features to support teachers in creating and delivering module management, auto-lesson planning, lesson activity upload, student watch time tracking, activity-based learning, etc.

### **The institution has adequate facilities for cultural activities, sports, games, etc.**

The institution is always focused on providing an environment to keep the students physically and mentally comfortable. The campus has adequate facilities for conducting cultural activities.

### **Facilities for sports and games include:**

#### **1. Outdoor**

- Volleyball court
- Badminton court
- Basketball Court
- Cricket Nets

#### **2. Indoor**

- **Yoga Center:** The yoga center at the college encourages calmness, improving students' capacity to manage stress and become more resilient.
- **Physical fitness Center:** The physical fitness center is monitored by the physical education department and it consists of well-equipped features.

Students participating in intra-college, inter-college university, and national-level competitions in sports and cultural activities showcase exceptional talent and dedication. They undergo rigorous training and selection processes to excel in their chosen fields, utilizing available facilities and resources to achieve success at various competitive levels.

### **Facilities for Cultural events include**

- **College Open Auditorium** in Cordoba block with 1000 seating capacity.
- **Fully Air-conditioned Conference Hall** with a seating capacity of 100.
- **Fully Air-conditioned Seminar Hall** in cordoba block with a seating capacity of 80.
- **A Mini Open-air Stage** in the cordoba block.

The college has a **Fine arts club**. The club serves as a vibrant hub for creativity, bringing together talented students with a passion for various forms of art. The annual arts fest organized by the club showcases their diverse talents, featuring performances, displays, and competitions that enrich the cultural fabric of the college community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 43.62

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
124.92	131.16	28.47	45.62	53.70

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The institution has a highly efficient and well-equipped library resource center, featuring modern amenities and digital capabilities through an **Integrated Library Management System (ILMS)** to optimize operations and enhance user experience. The library holds a collection of over **10,000 books across various disciplines, including reference materials, competitive exam guides, general knowledge books, and fiction in both Malayalam and English.** This diverse collection supports students in developing well-rounded personalities. Additionally, the library subscribes to approximately **17 periodicals, 14 journals, and 8 newspapers** and provides access to samples of old university question papers.

The library includes a reading room with space for 100 students and a **digital library area with 13 computers**, facilitating efficient access to digital resources, research, and academic activities. To continually improve its facilities, the institution invests in new books annually, with Rs. 2.30 lakhs spent on books and journals during the 2023-2024 academic year. Both the library and reading room are **air-conditioned** and feature an **elevator** for disabled friendly and easy access between floors, enhancing overall comfort and usability.

Oversight of the library's operations is managed by a **library advisory committee**, which includes the principal as chairman, the librarian as convener, faculty members from various departments, office staff, and student representatives. The Library Council provides essential leadership and oversight, helping to ensure that the library operates efficiently, meets the needs of its users, and supports the broader goals of the institution or community it serves. The library offers the following features to enhance learning resources:

- The library has full automation through library management software solutions- **Embase Pro Suit**. Which is used for the entry and return of books and journals, and helps to generate various reports.
- Additionally using user-friendly Integrated Library Management System **KOHA ILS version 3.12.07.000, DSpace 7.8.**
- Acquisition, cataloguing, and circulation are managed through the ILS, with a user-friendly Embase system for book searches. Books are barcoded for easy check-out, return, and renewal, and the ILS manages library entry and exit with automated gate registration and usage statistics.
- The circulation counter is equipped with a modern system and **barcode scanner.**
- **OPAC** allows the readers to browse the entire library collection and provides the search facilities

by **author, title, subject, keyword etc.** to know the accessibility of library documents and to save the time of the user.

- Operating from **Monday to Friday**, the library provides a range of services including reference support and lending services to meet the diverse needs of its users.
- **E-ShodhSindhu, NDLI and MAGZTER** facilities are promoted.

#### **Library Sections:**

- Circulation
- Reference
- Newspaper Reading Area
- Digital Library

#### **Library Services:**

- Loan Service
- Reference Service
- Library management software solutions- **Embase Pro Suit.**
- Lockers for personal belongings

#### **Infrastructure:**

- Digital entry/exit register
- **CCTV surveillance** for enhanced security
- Elevator for easy access between floors
- Printer

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Over the past five years, the institution has continuously upgraded its IT infrastructure to meet modern needs, utilizing the latest innovative technologies.

This progress is evident in the following:

**Computing Resources:**

- The college operates 151 computers across its administrative department, laboratories, digital library, and other departments, leading to significant data expansion.
- The institution boasts Fifteen printers and Five 3-in-1 printers.
- Fifteen systems have been upgraded with EVM SSDs of 256GB and 8GB RAM for peak performance
- We are excited to introduce our new mobile phone, which features advanced cameras to capture campus moments and share them on social media.

**Networking Resources:**

- Wi-Fi routers are strategically placed to ensure seamless connectivity for all stakeholders.
- The campus experienced an internet bandwidth upgrade from 300 Mbps to 700 Mbps, improving connectivity.

**ICT Facilities for Teaching and Learning:**

- Twelve classrooms are equipped with ICT infrastructure, fostering advanced pedagogical methods.
- The College faculties utilize collar microphones during lectures to enhance comprehension.



## Internet & Wi-Fi Facility

The institution has enhanced its internet bandwidth, increasing it from 300 Mbps to 700 Mbps.

- There are three modems installed across our campus in total.
- There are six Wi-Fi routers deployed within our college campus.
- Our college has a total of 60 CCTV cameras installed.
- Since 2022, the institution has introduced a biometric system to automatically record faculty attendance.

By regularly upgrading its software, Wi-Fi infrastructure, and other IT facilities, the institution ensures the continuous modernization of its learning and administrative system.

Items	Before 2018	Upgradation during 2018 - 2024
Internet Provider	1 Internet Provider	3 Internet Providers
Internet Bandwidth	<ul style="list-style-type: none"> <li>• 200 Mbps</li> </ul>	<p>During 2018-2024, Wi-Fi was upgraded to a 300 Mbps fiber connection.</p> <p>From 2024 onwards the institution has 300 Mbps BSNL fiber connection and 400 Mbps Asia Vision fiber connection.</p> <p>2021-22 onwards upgraded Wi-Fi facilities for staff.</p>
Wi-Fi access points	Nil	10
ICT Facility	1	12 ICT-enabled classrooms
Computers	69	151
CCTV Cameras	4	60
LCD TVs	Nil	1
Printers/Scanners	4	20
Library Attendance	Nil	QR Scanner linked with Embase pro-suit automated Library Gate System
Projector	1	Upgraded to 16
Biometric Punch In/Out	Nil	Upgraded to Biometric punching for staffs
Public Addressing System	Nil	The college is equipped with a Public Addressing System.
Language lab	Nil	Established in 2024
Laptop facility for teachers	Nil	Major Departments acquired laptops
Teachers' mic	Nil	Inclusive for major Departments

Academic Management System	SMS Alert System (Data Stone Solutions)	Embase Pro-suite
Interactive Panel	Nil	An interactive panel has been established.

- Academic Management Application Embase Pro-suit that runs on cloud-based based software. It offers provisions like:

Embase Pro-suit	Student Enrolment
	Time-Table
	Calendar
	Consolidated Assessment Forms
	Fee Management
	Internal Assessment (Seminars, exams, assignments)
	OBE management
	Attendance Management
	Library Management, Finance management, Staff leave, Grievance cell, LMS

The institution has updated its website to ensure better compatibility across different mobile devices. Additionally, it manages various digital platforms such as YouTube channels and social media accounts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 14.47

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 120

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 8.09

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
37.27	1.31	2.72	0.77	29.13

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 81.42

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1479	1340	1413	1410	1450

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 34.1

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1497	543	408	125	397

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 30.62

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
57	168	173	209	145

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
416	514	552	504	470

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.76

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
17	8	5	0	0

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 30

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	13	5	3	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 10.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	12	6	9	12



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

- Our institution has a registered Alumni Association (Reg. No: MPM/CA/319/2024) that contributes significantly to the development of the institution.
- The association is named as “Assabah Arts and Science College Alumni Association”(AASCAA).
- The institutional alumni association has overseas chapters in the UAE, Qatar, Kuwait and Saudi Arabia.
- The Alumni Association of the institution operates on a two-tier system, with activities at both the institutional level and the departmental level.
- It is a dynamic association which aims to develop, foster, maintain and support a mutually beneficial connection between Alumni, Students, Faculty and Staff members.
- The Executive Committee which was elected by the Council of AASCAA comprises very enthusiastic individuals who take initiative sustaining the pride of the institution.
- The association fosters campus traditions and plays a commendable role in upholding the mission and vision of the college by supporting its all endeavors.
- The Association aims at developing a spirit of loyalty, enhancing intellectual involvement and establishing inter relations with all the members of the institution.
- It engages in social activities and represents raising funds to grant scholarships and financial assistance to the needy.
- Alumni donations are essential for supporting the mission of our institution. AASCAA is an asset of the institution which provides fruitful financial support to the institution and involves in charity activities.
- Alumni take initiatives to help the financially backward students in the institution to provide

financial assistance for their education and medical treatments of the students and faculties in the appropriate contexts.

The financial and academic conveniences provided by the association include;

- Alumni provides "one day meal" (worth Rs 5000) to all NSS team members with cakes during NSS Camp days every year.
- Provided financial help to one of the students for his medical treatments who had studied in the institution.
- Delivered financial help to one of the faculty's daughters for surgery.
- Contributed Roll in Trophy to the college.
- A gazebo was built in the courtyard to offer students a comfortable resting place.
- Organized a "Mass Alumni meet", in which honored the former Principals and faculties.
- Organizes meetings to discuss future plans of alumni.
- Contributed a "Mike Stand" to the College.
- Provided career guidance class to all students of the College.
- Seminars and webinars on relevant and advanced topics are offered to the students by the alumni of the college.

**The events organized by the Association include:**

**Social events**

- To nurture life skills
- To pursue better careers to form communities
- To create new opportunities.
- To improve social responsibility.
- To organize collective meetings.

- Lectures & Symposiums
- Meet The Stars - Interaction with eminent alumnus
- Career Guidance.
- Mass Alumni meet.
- Alumni involvement is assured at every stage of the institution's academic and non academic development.
- Alumni's sufficient involvement highlights institutions values and norms which are inseparable from the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Assabah Arts and Science College, Valayamkulam founded in 2005 under the auspices of the Assabah Trust, is committed to delivering quality education to uplift the general population, minorities and marginalized groups. We strive to develop premier centres for learning across commerce, management, arts, science, and technology. Our mission includes fostering an innovative academic environment that supports holistic student development, encompassing character, leadership, life skills, and emotional values while promoting equity, social justice, and patriotism. Our institution is committed to academic excellence, social responsibility, a secular outlook, accountability, benevolence, and holistic education.

#### **NEP IMPLEMENTATION**

Assabah Arts and Science College has embraced a multidisciplinary approach in line with NEP 2020, offering interdisciplinary undergraduate and postgraduate programs. The college, now affiliated with AICTE for BBA and BCA courses, aligns with the NEP's vision for educational reform. The institution has also enhanced its ICT infrastructure to support remote learning through an LMS, aiming to foster practical skills, digital literacy, and communication abilities in students.

#### **GOVERNANCE MECHANISM**

- The Management Committee of the institution functions as the highest authority, in compliance with the regulations set forth by the University of Calicut.
- Faculty members, through their oversight of numerous institutional bodies such as the Academic Council, IQAC, Anti-ragging Cell, Grievance Redressal Cell, Anti-narcotic Cell, Entrepreneur Development Cell, NSS, Internal Examination Cell, WDC, and Discipline committee, guarantee the smooth and efficient operation of these entities.
- The Principal leads academic and administrative aspects, receiving guidance from the Management Committee and Academic council members. A transparent connection between the student union and the staff facilitates the implementation of strategies.

#### **DECENTRALIZATION**

**Principal:** The Principal oversees the recruitment of staff, handling tasks like defining staffing requirements, crafting job descriptions, advertising openings, screening candidates, conducting

interviews, and making final hiring decisions.

**HoD:** The heads of the departments monitor both teachers and students, mediating interactions between them and implementing instructions from the principal. Additionally, they are responsible for setting the timetable.

**LIBRARIAN:** The librarian is responsible for making decisions regarding the purchase of books necessary as per the requirements of various departments.

**IQAC:** The IQAC, which focuses on quality enhancement initiatives, monitors various programs for developing faculty and students.

**STUDENTS:** The Student Union guided by the Union Advisor co-ordinates student support activities.

### **SHORT TERM & LONG TERM INSTITUTIONAL PERSPECTIVE PLAN**

Our institution employs strategic planning to implement diverse perspective plans aimed at enriching the academic aspects. The development plan spans five years, allowing for adjustments and directional shifts in response to evolving circumstances. It considers major and enduring aspects, incorporating stakeholder participation and suggestions, thus ensuring the promise of excellence within the institution. The drafted document of the plan was presented to the Management Committee. After detailed discussions and brainstorming with all stakeholders, the strategic development plan was approved. This strategic plan primarily emphasizes the following thrust areas: Governance and Administration, Teaching Learning Practices, and Infrastructure Development.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The Assabah Arts and Science College effectively executes an institutional strategic plan. The development plan is designed for five years, with necessary upgrades and directional changes in response to evolving circumstances. The College's annual action plan is crafted to ensure the effective development and implementation of its strategies.

## **Deployment of Perspective Plan**

In 2019, our college established the Internal Quality Assurance Cell (IQAC), a cornerstone for fostering consistent and catalytic improvements across all facets of our institution. Tasked with enhancing overall performance, the IQAC plays a pivotal role in decision-making and the implementation of departmental initiatives, including the organization of seminars and webinars. Moreover, it spearheads the creation of a learner-centric environment that fosters quality education, incorporating requisite knowledge and technology for optimal teaching and learning experiences.

- Introduction of new programs and better learning facilities.
- Increase in classrooms, computers, science laboratories, department rearrangements, etc.
- Advanced in skill-based training programs, certificate courses, add-on courses, etc.
- Student development initiatives include career guidance programs, job hunts, etc.
- Infrastructure developments: construction of PG block, new block, library extension, digital library, canteen renovation, conference hall, hygiene equipments etc.
- Green campus initiatives, solar panels, rainwater harvesting, biogas plant, etc.
- Advanced basketball court, sports encouragement etc.

## **Administrative Setup, Policies, Procedure**

The management is the apex body of the institution. The administration involves the management, Principal, office superintendent, Vice principal, HoD, staff council and class tutors. Their oversight of a higher education institution's operations and activities, encompassing various responsibilities and roles ensure the smooth functioning of the college. The Principal oversees the academic programs, curriculum development, faculty appointments, and research initiatives with the support of the college council.

## **Appointment, Service Rule**

The Head of Department (HoD) notifies the Principal of recruitment needs. After evaluation, the Principal forwards requests to the Management committee. Vacancy announcements are distributed via various channels. Interested candidates undergo interviews conducted by a panel including college management members, the Principal, the Vice-principal, and the relevant HoD. Candidates are assessed based on qualifications, experience, and suitability. Successful candidates contribute effectively to the department and the college after thorough evaluation.

## **Perspective Goals**

The college's visionary projects to be attained in the upcoming years include;

- Achieving accreditation from the National Assessment and Accreditation Council (NAAC).

- Promote the use of digital technologies and innovation in teaching and learning.
- Engaging faculty in various programs.
- Continuous improvement and innovation.
- Construction of a sports complex which includes a gym, and yoga room.
- Foster a culture of diversity, inclusion, and social responsibility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Assabah Arts and Science College management has implemented diverse initiatives to improve the well-being and professional growth of both teaching and non-teaching staff.

- As per the **EPF** act, the institution contributes to the Provident Fund for teaching and non-teaching staff.
- **Financial support** for Staff to attend seminars and workshops.
- **Honouring ceremonies** of teachers for their meritorious academic achievements
- **Encouraging and supporting faculty members** to participate in seminars, webinars, and other faculty development programs.
- All staff are given **Duty leave** to attend training seminars, workshops, etc.
- A special **award** is given to the best-performing staff every academic year.
- **Vehicle parking facilities**
- **Staff tours** are organized annually.
- **Festival allowance** is given to all employees once a year
- **Canteen facilities**
- **Salary advances** to staff members on request.
- Provision of **casual leaves**
- Incentive for staff for special achievements such as **PhD, UGC NET.**
- **ESI** benefits are provided to all employees.
- **Automation of attendance and leaving** using a biometric system
- **Flexible working hours for faculty.**
- **Prayer room** facilities provided



- **Free uniform** is supplied to supporting staff and security staff.
- **Celebration of festivals** like Onam, Christmas, Holi and Eid celebrations etc
- Teachers who work at the College for two or more academic years are entitled to a **two-month vacation allowance**.

### **Performance Appraisal System for teaching and non-teaching staff**

The performance appraisal system of the College for teaching and non-teaching staff typically involves assessing individuals based on various criteria. This may include teaching effectiveness, contributions to student development, administrative efficiency, teamwork, professional development, and adherence to institutional values. The process often includes self-assessment, peer evaluations, and feedback from supervisors.

**Self-Appraisal Form for teaching & Non-teaching staffs:** All staff members must submit a self appraisal form that offers an annual evaluation of their performance. These forms are reviewed by the Principal and IQAC.

**Student feedback:** Students' feedback is important for making our college better. Every student gets a feedback form. The head of our college uses this feedback to make necessary improvements.

**Core Monitoring Teacher Profile:** The Institutional Quality Assurance Cell (IQAC) at our college diligently oversees the profiles of teachers after each academic year. In addition to monitoring, the IQAC offers valuable instructions aimed at enhancing the performance of teachers for the subsequent academic terms.

**Academic Monitoring System:** The principal, vice principal, and class teachers routinely conduct campus rounds during class hours, ensuring effective classroom management and confirming that all students attend their classes. The implementation of the academic monitoring system by the principal has resulted in notable improvements in the teaching and learning processes of the faculty.

**Evaluation by Management:** Management has given extra consideration and care to departmental activities. The Management conducts staff meetings and Department meetings regularly.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 7.35

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
23	0	0	1	1

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 32.74

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
27	65	15	38	1

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	17	22	16	23

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

**Assabah Arts and Science College, Valayamkulam** is a self-financing college under the **Assabah Education Trust**. The institution passionately strives to ensure the immaculate growth of the locale by offering **quality education to all sections of the society**.

#### Mobilisation of Funds

The institution conducts **internal and external audits in a timely and efficient manner**. Systematic and careful control makes accounting and transactions transparent. The internal audit is performed by an **experienced expert and two management representatives within the institution itself; while the external audit is performed by a Registered Chartered Accountant** designated by the institution.

The institution has transparent and well-structured mechanisms to monitor the effective and efficient use of different funds like tuition fee, admission fee, PTA, NSS and funds of other agencies. The Management committee controls the source and use of funds via the administration under the General Secretary and the finance and accounting department.

Each department of the college, clubs, cells, forums & library annually analyze their requirements and financial needs and forward their request to the Principal. Principal forwards this request via the Office Superintendent to the Management committee. The management committee after resolution in its meeting sanctions the fund to meet the requirements. The college also received funds from the directorate of minority welfare for PATHWAY social life wellness program (premarital counseling for minority youths).

### Internal Audit

Internal Audits are carried out internally by an experienced expert and two management representatives within the institution itself. Internal audit verifies the financial documents and ensures proper utilisation of management funds. This proactive approach to financial management not only safeguards the institution's financial integrity but also fosters a culture of accountability and responsible stewardship. Periodic reviews and assessments are conducted by the management to enhance the overall financial performance.

For clarity, authenticity, transparency and financial accuracy, the Principal reviews the financial statements and cheque above Rs.10,000 excluding purchase of fixed assets and salary components and then sent to the General Secretary through the office superintendent for signature; payments are then processed. The Principal, General Secretary, Office Superintendent and internal auditors closely monitor the income and expenditure of the college. As part of ensuring transparency and authenticity, all payments are processed by cheque and approved by authorized signatories from the management. Internal audit is an inevitable part of financial control.

### External Audit

Each year, a **Registered Chartered Accountant** appointed by the Trust conducts an external financial audit according to government structures. This audit includes preparing the balance sheet at the end of each financial year and verifying all receipts and payments. Following a thorough analysis, a systematic budget is planned for the upcoming academic year, ensuring that funds are allocated effectively to enhance quality.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &**

**methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Internal Quality Assurance Cell (IQAC)** was established in the month of August 2019. IQAC's primary aim is to develop a system for deliberate, consistent, and dynamic improvement in the overall performance of institutions. It plays a vital role in the decision-making and implementation of all the activities regarding the quality of academics and other kinds of developments.

**Initiatives implemented:**

- **Faculty Development Programmes (FDPs)**
- **Teaching Excellence awards**
- **Internal Academic Audit**
- **Active Career guidance cell** enhances placement and higher studies
- **Counselling centre** services for students, faculty, and non-teaching staff
- **ICT Enabled documentation**
- **Department diaries, Teacher's diaries, Class diaries and Tutorial registers** are used to improve the quality of education.
- **Mentorship Programs**
- **Student support initiatives.**
- **Collaborative initiatives.**
- **Academic enrichment programmes.**

**Teaching Learning Review System**

The **IQAC** prepares the academic calendar, which includes a detailed teaching plan and syllabus completion schedule. It ensures continuous and systematic evaluation of curriculum delivery through monthly lesson plans, teacher's diaries and class diaries, where teaching staff record covered topics, pedagogical styles, reference materials, and student attendance. At the start of each academic year, departmental academic plans are created and monitored for effective implementation throughout the year. The Internal Examination Cell oversees and conducts internal exams on a semester basis. **IQAC** also ensures that the department organizes parent meetings, facilitating direct conversations among parents, teachers, and students to address grievances. Regular feedback collection from teaching and non-teaching staff is a mandatory routine for the **IQAC**, aiming at institutional advancements.

## **Institutional Review System**

The **IQAC** and management works as a team to inspect and evaluate the performance of teaching and non-teaching staff to ensure quality work. Green Audits, Energy Audits, and Environmental Audits have recently been conducted under the monitoring of IQAC. Student feedback is also considered essential for infrastructural growth and academic initiatives.

## **Evaluation of Learning Outcome**

Based on the learning objectives outlined in the university syllabus, Course Outcomes (COs) are defined by the faculty handling each specific course. The IQAC monitors the attainment of POs, PSOs and COs through a detailed mapping process.

## **Launching of Enterprise Resource Planning (ERP)**

The **IQAC** recognized the necessity of implementing a compatible e-governance system in the college administration. A new and improved **Enterprise Resource Planning (ERP) (EMBASE PRO SUITE)** software was implemented to meet this need. This ERP system surpasses traditional governance methods by maintaining a paperless office, enhancing productivity, and being both time and cost-effective.

**ERP Modules** Include:

- **Admin Application, Mentor and Student & Parent Application**
- **Student Management**
- **Batch Management**
- **Staff Management**
- **Student Attendance**
- **Internal Assessment**
- **Fee Collection**
- **Transfer Certificates**
- **Staff Leave**
- **Application Portal**
- **Admission**
- **Library**
- **Student ID Cards**

- **APC/SAR/CCA**
- **OBE**

The ERP (Embase) system is used in administration, finance, student support, and exams. It benefits the principal, faculty, students, and parents, streamlining operations and promoting technology use among faculty and students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

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### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

At Assabah Arts and Science College, gender equality is upheld with utmost respect. The Women Development Cell (WDC) diligently oversees opportunities for all students, regardless of gender, ensuring inclusivity across all aspects of campus life. Our institution is committed to providing a gender-friendly environment, where every student has equal access to personal growth, higher education, extracurricular activities, placements, and representation in clubs and cells. Discrimination of any form is strictly prohibited, reflecting our dedication to fostering a fair and supportive educational community.

**Initiatives for ensuring gender equity:**

At Assabah Arts and Science College, the Women Development Cell (WDC) conducts a Gender Audit to evaluate the effectiveness of measures and implementations of gender integrity. This annual review encompasses all curricular and extracurricular activities within the college, allowing the WDC to identify areas for improvement and refine future program agendas accordingly.

**Measures Initiated for the Promotion of Gender Equity:**

To help people understand that all genders are equal, the UG syllabus includes sections on women's rights, civil rights, and human rights. Opportunities for staff appointments are always made without regard to a candidate's gender. There is never any discrimination against or crowning of heads for female students. Students of both sexes are afforded equal opportunities to engage in sports. It is assured that women will be able to participate in committees, clubs, elections for the college union, and student council without any discrimination. To emphasize gender sensitization, seminars, webinars, and other programs are arranged on health and hygiene, laws and legislation, safety measures, gender neutrality, etc. The Women Development Cell and the Psychology Department offer counseling services, and faculty members regularly assist new students.

Within the campus, colours are not taken into consideration when choosing uniforms; both male and female students wear the same colour.

All people are given equal opportunity at job fairs, training, and other activities regardless of their gender identity. Male and female student's grievances are acknowledged equally and handled concurrently.

**Facilities for Women on Campus:**



The institution upholds the principle of gender equality, acknowledging the unique challenges faced by women and providing unwavering support in both their academic and personal endeavours. The college ensures the well-being of women through a comprehensive range of facilities, organized within the following frameworks:

Ladies' rooms are available so that they have a quiet place to relax on their menstruation days. An accessible sanitary napkin vending machine that accepts coins is available to all female stakeholders, Also, an incinerator is available for napkin disposal. CCTV, a round-the-clock security and surveillance system ensures the safety of students of all genders on campus.

The Women Development Cell (WDC) works to advance and empower women ensuring gender equity and awareness in both extracurricular and curriculum activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

A diverse environment made up of different cultures, regions, languages, and economic backgrounds is promoted by the institution. Adhering to its mission statement on justice, equality, acceptance, and loyalty, there are some strategies that enlighten students as well as employees on their constitutional responsibilities so that all feel valued. It is a meeting point for students and staff who come from various dialects of Malayalam and different cultural practices found in Thrissur, Malappuram, and Palakkad districts.

The broad inclusion policy makes it clear that education should be a right for all, irrespective of political, economic, or religious affiliations. This policy targets peaceful cohabitation with exceptional individuals incorporated.

Services such as mental health counseling centres are available for all. Community involvement involves

water quality testing plus awareness campaigns. They support education through finances like scholarships and grants based on merit among other things to reach out to people from varied backgrounds.

Practices for promoting tolerance and harmony towards cultural, regional, linguistic, communal and socio- economic diversity:

- **Onam Celebration:** Kerala's rich cultural heritage on a platter.
- **Christmas Day Celebration:** Respect for the Christian culture and religious practices.
- **Eid Celebration** with Iftar Meet: Enhances interfaith dialogue and understanding.
- **Chingam-1 Karshaka Dinam:** Reminds people of the importance of agriculture and rural livelihoods.
- **Kerala Piravi (Birthday):** It celebrates the pride of place and culture
- **International Arabic Day:** Encourages understanding of Arabic language & culture
- **Food Fest:** Showcases different cuisines of different regions thereby enhancing cultural understanding.
- **Old Age Home Visits:** Sensitizes students about the elderly from diverse backgrounds.
- **Pathway to Social Life Wellness Programme:** Offers pre-marital guidance.
- **Arts Day:** Involves all types of cultures to express themselves creatively or otherwise.
- **Student Initiative in Palliative Care** Promotes social responsibility & empathy.
- **Azadi ka Amrit Mahotsav**– Celebrating national pride and unity.
- **Basketball Match of Divyangjan** – For integration and respect towards disabled persons.

Sensitization of students and employees to the constitutional obligations: values, rights, duties, and responsibilities of citizens are attained through practices like

- **Exhibiting the preamble of the Indian Constitution inside campus:** Emphasizes foundational values and ideals.
- **Republic Day and Independence Day Celebrations:** To commemorate the adoption of the Constitution and India's independence, respectively.
- **Awareness programs on consumer rights:** Uphold principles of equality and protection for citizens.

- **Awareness program on rights of Divyangjan:** Ensures equality and inclusivity as per constitutional mandates.
- **Awareness program to cultivate scientific temper:** Aligns with the duty to promote knowledge and rational thinking.
- **Awareness program on cyber security:** Protects privacy rights enshrined in the Constitution.
- **Visit by Lok Sabha election candidates:** Facilitates democratic participation, a cornerstone of the Constitution.
- **Demo against CAA NRC bills:** Exercises freedom of speech and expression, fundamental rights under the Constitution.
- **Gender talks:** To promote gender equality mandated by the Constitution.
- **College union election:** Encourages democratic participation and representation in college and university administration

The institution is committed to fostering a culture of tolerance, harmony, and respect for diversity through policies, support services, student engagement initiatives, day observations, community outreach programs, and financial aid opportunities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice - 1 (AISH)**

**1. Title of the Practice: AISH (ASSABAH'S INITIATIVES FOR SOCIAL HEALTH)**

**2. Objectives of the Practice**

- Ensuring a continual blood donation.
- Supporting Persons with Disabilities and Terminal Illnesses.
- Fostering Altruism and Empathy among students of Assabah.
- Raising Health Awareness among students and teachers and local community.
- Expanding Healthcare Access by Conducting medical camps.

### 3. The Context

AISH was established to address pressing health and social challenges in the local community, including inadequate knowledge of preventive health practices and the need for regular blood donations. Recognizing the importance of youth involvement in social-health initiatives, AISH encouraged students, staff, and the community to collaborate on health projects, fostering shared responsibility and a sense of community.

### 4. The Practice

AISH is a comprehensive community health initiative that integrates various health-focused programs and activities.

- **Blood Donation Camps:** Blood donation camps organised in 2019 and 2022. Assabah Arts and Science College keeps an extensive list of donors and a WhatsApp group has been created through which donors are connected to whom in need.
- **Palliative Care Initiatives:** The students' union from 2019 spearheaded the student initiative in palliative care. As it grew, the students' union of 2023-24 took charge of it, providing care and support to numerous individuals. Students regularly visited and cared for bedridden patients, offering both emotional and physical assistance, significantly improving their quality of life.
- **Altruism and Empathy Development:** AISH actively engages students in volunteer work which fosters empathy and altruism.
- **Health Awareness Campaigns:** AISH educates the community on various health topics, from mental health to chronic diseases.
- **Medical Camps:** Organizes medical camps inside the campus to ensure that the neighbours of Assabah and the residents of Alamcode panchayat get attention to health care needs.

### 5. Evidence of Success

- **Increased Blood Donations:** Successful blood donation camps in 2019 and 2022 addressed local shortages with efficient coordinated effort and timely responses to emergencies. Hundreds of

blood units were collected through the initiative.

- **Improved Quality of Life:** Palliative care initiatives positively impacted individuals with disabilities and terminal illnesses by providing comprehensive support, including financial assistance and emotional care.
- **Enhanced Student Engagement:** Students demonstrated increased empathy and social responsibility through active participation in AISH activities measured using an altruism scale.
- **Increased Community Health Awareness:** Health awareness campaigns educated the community about diseases like Alzheimer's and breast cancer, promoting preventive measures.

## 6. Problems Encountered and Resources Required

AISH faced several challenges in its implementation, including:

- **Resource Constraints:** Organizing medical camps and maintaining ongoing palliative care initiatives required substantial financial and human resources. Despite the challenges, securing consistent funding and volunteer support was an ongoing opportunity for growth and improvement.

Resources required for successful implementation included financial support, medical supplies, training for volunteers, and strong partnerships with local health organizations to extend the reach and impact of the initiatives.

## Best Practice - 2 (UNARVU)

### 1. Title of the Practice: UNARVU: Unified Network for Assistance, Relief and Volunteerism in Uplifting Communities.

### 2. Objectives of the Practice

- Address the identified needs of the local community through collaborative engagement and educational initiatives.
- Enhance the well-being and quality life of community members through targeted interventions.
- Provide students with practical learning experiences that contribute to their personal and professional development.

### 3. The Context

UNARVU was designed to address the diverse needs of the local community while simultaneously

providing valuable learning experiences for students at Assabah Arts and Science College. The initiative arose from the recognition of several challenges: the need for career guidance, the importance of promoting technical skills and sustainable energy usage through initiatives such as LED maintenance, addressing concerns through water quality testing, and preserving local heritage through documentary filmmaking. Additionally, there was an identified gap in mental health support for students, staff, and the broader community. The collaboration between various departments and the active involvement of students were crucial in designing and implementing these initiatives.

#### 4. The Practice

- **Inspire Career Guidance Program:** Conducted in 2023 and 2024 for students from Alamcode panchayat, this program featured sessions led by career experts and teachers
- **LED Maintenance Workshops:** It was held on December 10, 2019, and December 21, 2023, by the ED Club, Departments of Physics, and the Energy Conservation Cell, where students were trained in assembling and repairing LED bulbs.
- **Water Quality Analysis:** In response to concerns raised by the panchayat authority, interdisciplinary teams from the Departments of Chemistry, Food Technology, and Geology conducted a water quality analysis.
- **The film club produced the documentary -"ARANGIL ALAMCODE,"** exploring the history and cultural significance of Alamcode and preserving local heritage. Students from Assabah College led data collection surveys and drives for the documentary.
- **The UNARVU Community Counseling Center-** It was established in December 2023 under the Department of Psychology, offers professional mental health services to students, faculty, staff, and local residents, with a full-time consultant psychologist.

#### 5. Evidence of Success

The success of UNARVU is evidenced by several key indicators:

- **High Participation Rates:** The initiatives saw significant participation from students, faculty, and community members, reflecting strong engagement and interest in the program's activities.
- **Positive feedback:** It was received from community members and stakeholders, with particular appreciation from the LSG authority of Alamcode Panchayat for the documentary, career guidance program, and mental health services offered by the counseling center.
- These outcomes indicate that UNARVU has successfully met its objectives, enhancing both the community's well-being and the students' learning experiences.

#### 6. Problems Encountered and Resources Required

- **Extensive Planning:** Coordinating activities and aligning them with community needs required enhanced planning and collaboration between various departments..
- **Resource Constraints:** Financial and material resources have to be improved.
- **Sustained Student Engagement:** Maintaining consistent student involvement in the initiatives was particularly challenging over extended periods.

To overcome these challenges, the initiative relied on strong partnerships with the student union and continuous support from the college.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **OVERVIEW AND FOUNDING PRINCIPLES**

Assabah Arts and Science College, under the Assabah Trust, stands as a beacon of value-based education, inclusivity, and community engagement in the region. The Assabah Trust, founded in 1974 by prominent individuals from the area, has a long-standing commitment to enhancing educational standards and ensuring educational accessibility to the marginalised. The primary objective of the Assabah trust is to foster trust and collaboration in educational settings, ensuring that education remains inclusive, equitable, and accessible to all segments of society.

As the Assbah trust works primarily to enhance the lives of minority communities of the region Assabah trust and institutions managed by Assabah trust has gained the minority status as per Section 2(g) in The National Commission For Minority Educational Institutions Act, 2004

The Assabah Trust has been instrumental in addressing educational challenges in the region, establishing institutions that have set high standards and positively impacted the community. Notable milestones include the founding of MVM Residential Higher Secondary School in 1986, the establishment of the Assabah girls' higher secondary school in Pavittappuram in 1998, and the inception of Assabah Arts and Science College in Valayamkulam in 2005, affiliated with the University of Calicut.



## **VISION AND MISSION ALIGNMENT**

Assabah Arts and Science College operates in alignment with the mission of the Assabah Trust, with a compelling vision to be a hub for value-based education that emphasizes inclusivity, accessibility, and community upliftment. The college's mission is to cultivate reflective individuals through robust academic preparation and meaningful outreach, ensuring that education is accessible to all, regardless of their socio-economic background. Assabah trust's focus on educational support through scholarships, grants and social integration programs that highlights its commitment to the holistic development of students and the community. Many students have benefited from these financial aids, allowing them to pursue their education without the burden of financial constraints. This initiative underscores the institution's commitment to making education inclusive and equitable, ensuring that all students have the opportunity to achieve their full potential.

Ongoing efforts in welfare activities have made significant strides in supporting and empowering minority communities, women and other weaker sections of the society, further emphasizing the institution's dedication to social responsibility.

## **STRATEGIC LOCATION AND ACCESSIBILITY**

The strategic location of Assabah College makes it distinct to many other institutions. The state highway 69 increases the accessibility from Thrissur, Palakkad and Malappuram districts. There are many pocket roads and towns that connect to the state highway 69 further improving accessibility from the outskirts of the 3 districts. The proximity to Kuttipuram, Trissur, Pattambi and Guruvayoor railway stations facilitates easy travel for students and faculty, while the nearby Cochin and Calicut International Airports offer additional advantages.

## **ACADEMIC PROGRAMS AND INCLUSIVITY**

Assabah Arts and Science College offers a broad selection of academic programs designed to meet diverse student interests and career goals. The college provides 14 undergraduate and 5 postgraduate programs, including specialized professional graduate programs in areas such as Travel & Tourism, Psychology, Food Technology, and Geology. These programs and facilities of institution is certified in adherence to ISO 9005:2005 standards. Professional courses like BCA and BBA has bagged approval from AICTE, ensuring that they meet high standards of quality and relevance. It ensures the quality of college and employability and skill development opportunities to the students of assabah

## **PHYSICAL WELL-BEING FACILITIES**

The college places a strong emphasis on the physical and mental well-being of its students, faculty, and community members. The gym facilities on campus are vital for student recreation and physical activity, promoting both physical health and mental well-being. These facilities include a Main Fitness Centre with cardio machines, weightlifting equipment, and fitness classes; a Recreational Gymnasium with

basketball courts and multipurpose sports spaces; and an Outdoor Fitness Area featuring jogging tracks, outdoor exercise equipment, and open spaces for fitness classes. These facilities are accessible 24/7 and are available to enrolled students, faculty, staff, and community members without special memberships. Regular use of these facilities supports physical health and improves mental well-being by reducing stress and enhancing mood.

### **UNARVU-COMMUNITY MENTAL HEALTH CENTER**

Most of the institutions usually have mental health facility inside the campus to cater the needs of students and staff. Here, in Assabah, the mental health facility is open for local community too from 2023 which stands out in addition to student wellness and recreation. The mental health centre has a dedicated consultant psychologist who extends services to students, staff as well as the needy from the Alamcode panchayat. The initiative has been appreciated by the panchayat authority for the valuable service provided to the community.

### **FILM CLUB**

The film club established in 2022, within a short span of time under the leadership of Shaheem Kochanoor (Assistant professor of English, IMDB listed script writer and director) reached heights. The film club directly produced one short film titled “nossu” and a documentary that emphasized the history of Alamcode titled “Arangil Alamcode” which was appreciated by the Alamcode panchayat authority for its relevance and portrayal of the cultural diversity of the region. The training received from the film club fostered students to independently make short films and creative short videos showcasing college events and their personal creativities.

### **COMMITMENT TO CONTINUOUS IMPROVEMENT**

Under the auspices of the Assabah Trust, Assabah College is committed to continuous improvement and evaluation, ensuring that its educational offerings remain relevant and responsive to the evolving needs of its students. This commitment to excellence is reflected in the institution's dedication to maintaining high standards of quality and relevance in education, as well as its efforts to continuously assess and enhance its programs and services.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Assabah Arts and Science College, part of the Assabah Trust, is dedicated to providing value-driven, inclusive education. It aims to enhance educational standards and support marginalized communities. The college's strategic location and wide range of undergraduate and postgraduate programs ensure accessibility and high-quality education, promoting both academic excellence and student well-being.

### **Concluding Remarks :**

Assabah Arts and Science College, established in 2005 by the Assabah Association Trust, has firmly positioned itself as a beacon of higher education in the Malappuram district of Kerala. Its commitment to academic excellence, coupled with a holistic approach to student development, underscores its mission to uplift and empower students from diverse backgrounds, including minorities and economically disadvantaged communities.

Strategically located and offering a diverse array of undergraduate and postgraduate programs, the institution provides a robust foundation for both academic and personal development. With a strong emphasis on social responsibility, secular inclusiveness, ethical principles, and the cultivation of essential life skills, the college embodies its core values, committed to delivering a well-rounded and transformative educational experience. At Assabah, ethical values are deeply ingrained, fostering a culture where student initiatives are guided by a strong sense of social commitment and community engagement.

While the college enjoys numerous strengths, such as a dedicated faculty, modern infrastructure, and a proactive approach to community engagement, it also faces challenges that need addressing. These include financial constraints, faculty retention issues, and the need for stronger industry partnerships. However, the college's proactive stance in seeking opportunities, such as expanding its course offerings and enhancing its outreach initiatives, demonstrates its readiness to adapt and thrive in the evolving educational landscape.

In conclusion, Assabah Arts and Science College stands as a vital institution in the higher education sector, committed to excellence and inclusivity. Its ongoing efforts to address challenges and leverage opportunities will be key to its continued success and impact. As it navigates the future, the college remains dedicated to fostering an environment where students can excel academically, grow personally, and contribute meaningfully to society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :40</p> <p>Remark : DVV has updated the data after excluding the repeating course, courses are not as per the demand of the metric and the courses that are part of the regular curriculum</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1600</td> <td>1253</td> <td>609</td> <td>349</td> <td>725</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>627</td> <td>624</td> <td>0</td> <td>450</td> <td>236</td> </tr> </tbody> </table> <p>Remark : Value updated as per the data template 1.2.1, HEI has not provided any value added course for the session 2021-22</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1600	1253	609	349	725	2023-24	2022-23	2021-22	2020-21	2019-20	627	624	0	450	236
2023-24	2022-23	2021-22	2020-21	2019-20																	
1600	1253	609	349	725																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
627	624	0	450	236																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 629</p> <p>Answer after DVV Verification: 628</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				

2.1.1

**Enrolment percentage**

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
647	585	632	627	677

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
646	585	632	627	677

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
896	904	929	895	804

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
791	779	929	785	720

Remark : Value updated as per the sanctioned order form the university.

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
115	107	117	81	100

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
115	107	117	81	100

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
135	134	132	143	126

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
135	134	132	143	126

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
82	85	84	82	79

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
82	85	84	82	79

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	25	19	20	19

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	25	19	20	19

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
416	514	552	504	470

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
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412	498	543	495	470
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**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
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**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
36	9	5	10	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	03	01	00	01

Remark : Value updated as per the workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	1	7	6	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	3	0	0

Remark : DVV has updated the data after verification of ISSN number from ugc care list. The screenshot provided by the HEI for the ugc care list are not clearly visible, DVV is not able to verify he data. [https://www.assabahasc.org/source/NAAC/DVV/3-1-1/UGC%20CARELIST\(thirdlink\).pdf](https://www.assabahasc.org/source/NAAC/DVV/3-1-1/UGC%20CARELIST(thirdlink).pdf)

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in**

**national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	2	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	0	0	0	1

Remark : Value updated as per the HEI clarification response.

**3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
38	5	1	0	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	3	1	0	3

Remark : Value updated after excluding the events conducted inside the college campus.

**3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :9

Remark : Value updated for the activity conducted on internship, on-the-job training, project work, student / faculty exchange and collaborative research

**4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary**



**year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
124.92	133.16	35.51	53.38	60.15

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
124.92	131.16	28.47	45.62	53.70

4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 120

Answer after DVV Verification: 120

4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
72.3022253	76.35666	52.21223	22.75245	50.70789

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
37.27	1.31	2.72	0.77	29.13

5.1.1

***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1479	1340	1413	1410	1450

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1479	1340	1413	1410	1450

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

- 1. Soft skills***
- 2. Language and communication skills***
- 3. Life skills (Yoga, physical fitness, health and hygiene)***
- 4. ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as HEI has not provided organized any capacity development and skills enhancement activities on ICT/computing skills

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1497	543	408	125	397

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1497	543	408	125	397

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1. Implementation of guidelines of statutory/regulatory bodies***
- 2. Organisation wide awareness and undertakings on policies with zero tolerance***
- 3. Mechanisms for submission of online/offline students' grievances***
- 4. Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	8	5	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	8	5	0	0

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	13	5	3	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	13	5	3	8

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
37	42	10	14	20

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	12	6	9	12

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
32	1	1	2	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
23	0	0	1	1

Remark : Value updated only after considering the value greater than 2000

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
42	92	34	65	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
27	65	15	38	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

6.5.2 **Quality assurance initiatives of the institution include:**

	<ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above  Answer After DVV Verification: B. Any 3 of the above  Remark : Value updated as per the supporting documents provided</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above  Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. Any 2 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1736</td> <td>1709</td> <td>1768</td> <td>1769</td> <td>1728</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1736</td> <td>1709</td> <td>1768</td> <td>1769</td> <td>1728</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	1736	1709	1768	1769	1728	2023-24	2022-23	2021-22	2020-21	2019-20	1736	1709	1768	1769	1728
2023-24	2022-23	2021-22	2020-21	2019-20																	
1736	1709	1768	1769	1728																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
1736	1709	1768	1769	1728																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p>																				

Answer before DVV Verification : 120

Answer after DVV Verification : 120

**2.2 Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
65	73	64	70	69

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
64	73	64	70	69

**3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
265.82	282.00	146.84	127.4	166.6

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
248.81	262.94	125.45	103.36	139.51